

Westborough High School

GCSE Religious Studies



Religious Studies - A Level
 Heckmondwike Grammar School
 GCE A/AS Level or Equivalent Level 3

Religious Studies - AS/A2 Level
 St John Fisher Catholic Voluntary Academy
 GCE A/AS Level or Equivalent Not Set

Religious Studies (GCE)
 Shelley College
 GCE A/AS Level or Equivalent Level 3

Some Religious Studies Career pathways

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| Activist
Administrative Coordinator
Author
Charity Coordinator
Child & Youth Worker
Clergy person
Community Centre Director
Community Developer
Diplomat
Entrepreneur
Foreign Service Worker
Historian
Human Rights Advocate
International Aid Worker
Journalist
Lawyer
Legal Aide
Lobbyist | Media Correspondent
Mediator
Minister
Missionary
Museum Curator
Non-Profit Administrator
Political Consultant
Public Policy Advisor
Religious Rights Advocate
Researcher
Social Service Worker
Social Worker
Teacher
Victim's Advocate
Writer |
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June exams

Revision: Beliefs & Practices, Themes A, B,C & F

Theme F: Religion Human rights & Social justice

Exam preparation

Theme F: Human rights, social justice, religious freedom, prejudice & discrimination, status and roles of women, wealth, exploitation, giving money to the poor

Theme C: The design argument, causation argument, miracles, arguments of existence of god, different ideas about the divine.

Career link
 Police
 Law
 RS Teacher

YEAR 11

Theme C: The existence of God

Theme B Religion & Life

Theme A: Human sexuality, family planning, marriage, divorce, families, gender equality

Theme B: Origins of the universe, value of the world, the use and abuse of the environment, animals, abortion, euthanasia, death & afterlife,

Mock Exam

YEAR 10

Theme A: Relationship & Families

Review & assessment

Christian beliefs and teachings

The Quran	The imamate	Other holy books	Christian beliefs and teachings
Introduction and expectations	Angels	Risalah	
	Akhirah	Predestination	
	Adalat	Human Freedom	
		Crucifixion	
		Incarnation	
		Incarnation	Judgement
		Afterlife	Resurrection

Islamic beliefs & Teachings

Christian beliefs & Teachings

- Five roots of Usul ad Din
- Six articles of faith

- Trinity
- Creation

YEAR 9

Transferable skills from across curriculum areas

KS3

English, History, Geography & RPS

- Describe, analyse, evaluate (Y7,8,9) – Links to all topics
- Essay construction (Y8) Links to all components
- Reading and annotating text (Y9) Links to all components

The religious studies curriculum contributes dynamically to children and young people's education by provoking challenging questions about the meaning of life, beliefs about god, issues of right and wrong and what it means to be human.

The religious studies curriculum:

- Is ambitious, rigorous and academic and gives all learners the cultural capital to succeed in life by building powerful knowledge about key religious themes.
- Exposes pupils to the best of what's thought and said hence developing an understanding that we all share a common humanity. The curriculum promotes an understanding of diversity, empathy and cohesion whilst developing individual views and beliefs.
- Is sequenced to provide powerful knowledge and skills for the next steps in academic studies or employment.
- Takes pupils beyond their everyday experiences by nurturing informed and resilient responses to misunderstanding, stereotyping and division. Religious studies lessons are a place where difficult questions can be tackled within a safe and challenging context.
- Produces numerate and literate young people as the content develops problem solving and critical thinking skills.
- Encourages social mobility as it meets the needs of all learners and instils a love of learning.
- Plays an important role in preparing pupils for the future, for employment and for lifelong learning and will enhance their moral, social and cultural development.



Together we succeed