



Year 9 - Urdu – Summer 1 – KNOWLEDGE OVERVIEW

Knowledge Overview Summer 1

Unit Title: TV, Film and Media: ٹی وی، فلم اور ذرائع ابلاغ/ میڈیا		Guideline Time: 18 lessons
:Assessments	Key piece 40 and 90-word assessment covering all free time activities.	VIPs (Very Important Points)
:Links to prior learning	Autumn term 1&2 and spring, HT3&4 students were continue focused on basic grammar and simple present tense. This term students will continue to develop and recap joining letters to write complex sentence structures. A key focus will be on spellings and letter formation. Last half term students were introduced to writing extended sentences through expressing justified opinions. Students will continue to express opinions and justify them with more than one reason.	:By the end of this unit, students Will be able to confidently say The name of different Tv programmes, describing their favourite TV programe in Urdu. They will be able to describe the advantages and disadvantages of watching television. They will be able to use the key vocabulary learn during the lessons to form extened sentences in the different tenses.
:Link across units	This unit will link with present tense and introduce present continuous, future and conditonal tense. Students will also focus on conditional, regular and reflexive verbs throughout year 9. Students will build on .their use of connectives and opinion phrases	Students will also learn in this unit about different kinds of films. They will be able to describe their favourite films in their own words,in writing and speaking urdu. They will focus more onsimple present tense and continuous tense. They will be able to describe diffent kinds of media and role of media in the society. Students will recap the present tense or future tense to describe the impact and contribution of different tv programmes,films and media in their every day life by giving their positive or negative opinions.
Character/Wider :Development	In this HT5 students will be encouraged to learn about TV, what they watch regularly on television, their favourite programmes on television, positive or negative impact of television in their everyday life. They will also learn about films, different kinds of the films, their favourite films, importance of films in their life, what they learn by watching films, how films have positive or negative impact on the young people's life. In this unit they will also learn about media, what is electronic or printed media, importance of media, positive and negative effects of media's in people's everyday life.	
Distance learning	All pupils will have access to lesson power points on MS teams. Students who don't have access to internet will be given a booklet, following the sequence of learning.	

OVERVIEW OF TEACHING SEQUENCE

Sequence	Learning Focus or Key Question	Learning Outcomes	Key Words
<p>Lesson 1/2/3 Present tense/past tense Television</p>	<p>To learn all vocabulary about different tv programmes and describe their favourite programme in their own words, it can be in writing or speaking Urdu. They will use present or past tense.</p>	<p>I can... Talk about my favourite tv programme with my opinions, describing, why I like the programme? why this programme I watch every day with reasons and justification.</p>	<p>ٹیلی ویژن/ پروگرام/ پسندیدہ/ نا پسندیدہ/ اچھا لگتا ہے/ اکتا دینے والا/ کہانی اچھی ہے/ تاریخی پروگرام/ دستاویزی پروگرام / مزاحیہ پروگرام/ کھیلوں کے پروگرام/ موسیقی شو کے پروگرام/ حقیقی حالات پر مبنی پروگرام/ بین الاقوامی حالات/ ملکی حالات سے باخبر رہنا/ قسط وار/ ہفتہ وار / روزانہ/ ایکس فیکٹر/ ہوم اینڈ اوے/ ہولی اوکس/ ایسٹ اینڈرز</p>
<p>Lesson 4/5 /6 Different television programmes Extended sentences – giving justified opinions.</p>	<p>To describe the importance of Television programmes why they like or dislike different programmes</p>	<p>They can be able to learn how to describe a particular tv program and describe their likes and dislike with their justified opinions.</p> <p>I can talk about different films and can explain, Why these films are famous? Describe different films,</p>	<p>فلم /مہم جوئی والی فلم / فلمیں/ دکھی فلم/ جذباتی فلم/ پیار و محبت کی فلمیں/ بہت ہی اداس فلم/ لڑائی مار کٹائی والی فلمیں/ جرائم اور ڈاکہ زنی پر مبنی فلمیں/ ایکشن والی فلمیں/ مزاحیہ فلمیں/ کارٹونوں والی فلمیں زیادہ موسیقی اور گانوں والی فلمیں/ تاریخی فلم/ ڈرامائی فلم/ ڈراونی فلمیں</p>
<p>Lesson 7/8/9 Films Describe different films, present/past simple sentences.</p>	<p>To describe different kinds of films, their favourite films, and famous films,</p>	<p>I can use the conditional tense correctly. I can use the simple present tense correctly to explain about my favourite music or films likes now or used to like in the past.</p>	

<p>Lesson 10/11/12 Watching Films, Simple past tense past & present tense time phrases.</p>	<p>To describe different kinds of films, which kind of films they like or dislikes. Use simple present or past tense.</p>	<p>I can name and explain different type of medias in Urdu, which media are more famous nowadays and why? advantages or disadvantages of different media.</p>	<p>ذرائع ابلاغ/ میڈیا/ پرنٹنگ/ الیکٹرانک میڈیا/ اخبارات/ اخبار/ رسالہ/ رسالے/ رسالات/ میگزین/ ٹیلی ویژن نیوز لیٹرز/ مواصلاتی آلات/ ریڈیو/ ٹیلی فون/ کمپیوٹر/ موبائل فونز/ اشتہارات/ ڈیجیٹل میڈیا</p>
<p>Lesson 13/14/15 Media Present and past continuous tense</p>	<p>As in previous term, students have learned about different social media. But now they will learn Media as a communication industry who deliver information and data, such as Print media, publishing, the news media, electronic media, photography, cinema, digital media, and advertising.</p>	<p>I can talk and explain in Urdu about different newspapers. To describe the benefits of reading newspapers. Use present, past, and future tense.</p>	<p>روز نامہ جنگ لندن/ روزنامہ ایکسپرس لندن/ روز نامہ نیشن/ روزنامہ نوائے وقت اسلام آباد/ روز نامہ خبریں لاہور/ ڈیویزیوں کی رپورٹرز/ ایکسپرس/ ٹیلی میل/ اخبارات میں اشتہارات/ سکولوں کی اوپن اینونگز کا اشتہار/ کھیلوں کی خبریں/</p>
<p>Lesson 16/17/18 Media Newspapers, Magazines Present, past, and future tense</p>	<p>To describe different Urdu/English newspapers, Which are their favourite newspapers/magazines and why? Use different tense, expressing opinions with justification.</p>		