



Year 9 English Knowledge Overview

Week No.	Big question	Learning intentions	Assignment	Online Resource
1	What significance do context and themes play in the construction of Romeo and Juliet?	<ul style="list-style-type: none">To have an understanding of the key contextual factors of Romeo and Juliet.To understand the prologue and its importance.To understand how and why Shakespeare used foreshadowing within the prologue.	Formative assessment for learning within lesson	Live lesson or recording on MS Teams
2	How does Shakespeare present relationships in Act 1?	<ul style="list-style-type: none">To identify and understand the two families presented in Act 1 Scene 1.To understand how the families are presented in A1 S1.To understand the events of Act 1 S2.To understand the key events in Act 1 S3.To apply ideas from non-fiction texts into our learning of a fiction source.To understand how Juliet's relationship with her parents is presented in Act One.	How does Shakespeare present Juliet's relationship with her parents in Act 1? Annotated piece of marking (AO1 and AO2)	Live lesson or recording on MS Teams
3	How does Shakespeare present key characters in Act 1?	<ul style="list-style-type: none">To understand the key events in Act 1 S4&5.To understand how the character of Tybalt is presented in Act 1.To understand the presentation of Elizabethan gender roles within Act 1.To understand how Romeo is presented in Act 1.	After reading Act 1, a student said 'Romeo is so immature, fickle and lacks any form of masculinity' To what extent do you agree? Detailed piece of marking focusing on AO1 and AO2	Live lesson or recording on MS Teams
4	How does Shakespeare present love and romance in the play?	<ul style="list-style-type: none">To understand dramatic irony and how it is used in the scene.To understand Mercutio's attitude to love and women.	How does Shakespeare use language to present attitudes towards love and romance?	Live lesson or recording on MS Teams



Year 9 English Knowledge Overview

		<ul style="list-style-type: none">• To understand the key events in Act 2 Scene 2.• To understand how Shakespeare uses figurative language to present love in Act 2 Scene 2.	Annotated marking focusing on AO1 and AO2.	
5	How does Shakespeare present Catholic attitudes and morality within the play?	<ul style="list-style-type: none">• To have an understanding of the key contextual factors of Romeo and Juliet.• To understand the role of the Friar.• To understand how the Friar is presented in Act 2 Scene 3.• To understand how to create an effective monologue.	Formative assessment for learning within lesson	Live lesson or recording on MS Teams
6	How does Shakespeare use language to convey characters attitudes and relationships?	<ul style="list-style-type: none">• To explore Shakespeare's language choices to present characters and events in Act 2 Scene 4.• To understand the relationship between Juliet and the Nurse.• To be able to make links across a text.• To understand the attitudes towards marriage in A2 S6.	Formative assessment for learning within lesson	Live lesson or recording on MS Teams