



Year 8 – Religious Studies – Summer Term 1 – KNOWLEDGE OVERVIEW

Subject: Core RS				
Year group: Year 8		How do beliefs grapple with Evil and suffering ?	Date (from and to): Summer term 1	
Big question / concept:	Learning intentions:	Resources		
Weeks			Offline:	Online including links on how to access these:
Week 1	Assessment	Assessment	Assessment in staff share	Assessment
Week 2	<p>Evil and Suffering -How do beliefs grapple with Evil and Suffering?</p> <p>What is the difference between Natural and Moral Evil?</p>	<p>Consider what is meant by the concept of evil</p> <p>Consider the difference between 'natural' and 'moral' evil</p> <p>Explore different ideas about why people may do evil things</p>	<p>Spider diagram/ Poster on the key concepts.</p>	<p>PowerPoint 1 Sum Lesson 1</p> <p>https://www.youtube.com/watch?v=W72vC48kWyo Pupils look at newspaper headlines to explain and discuss the difference between natural and moral evil.</p> <p>Students could be asked to allocate stories to each type and explain why.</p> <p>Discuss the concept of Are we born evil? What leads us to cause evil acts?</p>
Week 3	<p>Why is there Evil and Suffering in the world?</p> <p>What is the problem of evil?</p>	<p>Define 'evil' and 'suffering' and give a range of examples.</p> <p>Explore the problem of evil and reflect upon the different 'answers' to the problem given by religious and secular sources.</p> <p>Explain what is meant by the problem of evil, verbally, in writing and/or diagrammatically.</p>		<p>PowerPoint 2 Sum Lesson 2</p> <p>https://www.youtube.com/watch?v=zuszlfvbxzl</p> <p>https://www.truetube.co.uk/film/problem-evil</p> <p>In pairs, ask students to present to each other their ideas of where evil comes from. Ask them to consider what is the origin of evil in the world?</p> <p>Watch the video from True Tube and discuss other ideas about where evil comes from.</p>

<p>Week 4</p>	<p>What is Good and Bad Evil -What do Christians believe about how Jesus overcame evil and what this teaches us.</p>	<p>Explore various versions of the good versus evil myths</p> <p>Consider what the Bible teaches about how Jesus overcomes evil and the difference this makes to Christians</p> <p>Explain the Christian belief about how Jesus overcomes evil, and what he teaches his followers about this</p>	<p>Storyboard activity</p>	<p>PowerPoint 3 Sum Lesson 3</p> <p>http://www.mythencyclopedia.com/Cr-Dr/Devils-and-Demons.html</p> <p>https://sites.google.com/a/student.bcsdny.org/mythology/</p> <p>Introduce and explore idea of the 'cosmic battle' between God and the Devil, between good forces and evil forces.</p> <p>Read the story of Jesus' encounter with the devil in Luke 4:1-13 and ask students to list what the devil wants Jesus to do and how Jesus responds.</p> <p>Students create a storyboard of the story of Jesus being tempted by the devil</p>
<p>Week 5</p>	<p>What is a Buddhist view about Evil and Suffering?</p> <p>How might Buddhists respond to this challenge</p>	<p>Explore the Buddhist views about release from evil and suffering in relation to the concept of <i>Nirvana</i></p> <p>Explain the Buddhist teaching on the three roots of evil.</p>		<p>PowerPoint 4 Sum Lesson 4</p> <p>Produce a poster, story or poem representing these teachings.</p> <p>http://www.bbc.co.uk/education/clips/zqwfgk7</p> <p>http://www.bbc.co.uk/religion/religions/buddhism/beliefs/fournobletruths_1.shtml</p> <p>Watch the video clip about the story of the Buddha and ask students to discuss how it is relevant to the whole question of evil and suffering? Ask them to speculate on what were the 'answers' that the Buddha came up with?</p> <p>Students could be asked to tell the story of Siddhartha in their own words and with illustrations.</p> <p>Ask the students in groups/pairs to think about things that they really want in life and discuss in pairs how this 'wanting' can be a good thing or a bad thing.</p> <p>Introduce and discuss the four noble truths.</p> <p>Explain more about the three roots of evil – greed, hate and ignorance – and encourage students to discuss again how much this rings true for them. Ask them why these roots are represented by the rooster, pig and snake. Students could then produce a poster, story or poem representing the Buddhist teachings on the three roots of evil, making use of the images of the rooster, pig and snake</p>

Week 6	What can be done about Evil and suffering - Explore different theories Humanism/Islam/atheism.	Explore an example or examples of someone who has 'fought' against an evil in our world. Consider different ways in which we can all choose to fight against evil and for good.		<p>PowerPoint 5 Sum Lesson 5</p> <p>Boat Clip: https://www.truetube.co.uk/film/god-boat</p> <p>Useful Sites: https://www.truetube.co.uk/nature-evil</p> <p>Ask students to list some of the evil things that are happening (natural and moral) – around us, in our country, in the world. Raise the questions – what can we do about these things? What will you do?</p> <p>Watch the God Is in The Boat clip from True Tube, and use it to encourage discussion on why might the migrant crisis might involve moral evil. What is the Christian pastor doing to fight this evil? What does he think God is doing?</p>
Week 7	Research Leaders who have fought Evil E.g. Desmond Tutu	Explain the actions of Desmond Tutu (or other example) in terms of fighting against evil.	Research project.	<p>PowerPoint 6 Sum Lesson 6</p> <p>https://www.truetube.co.uk/nature-evil</p> <p>http://www.theholocaustexplained.org/ks3/what-was-the-holocaust/</p> <p>http://www.unseenuk.org/</p> <p>http://www.migranthelpuk.org/</p> <p>https://www.oxfam.org/en/explore/how-oxfam-fights-poverty</p> <p>Produce a research project (on their own or in groups):</p> <ul style="list-style-type: none"> • The Holocaust • Human Trafficking/The Modern Slave Trade • Terrorism • Migrant Crisis • World Poverty