



## Year 11 - History - Medicine through time – Summer Term 1 – KNOWLEDGE ORGANISER

Enquiry question	Week commencing (w/c)	Pupils should be able to:	Online learning resources – Use Year 11 History Microsoft Team	Offline learning resources	Key vocabulary <i>Look up these words and write a definition for each one</i>
<p><b>Week 1</b></p> <p>- How far did ideas regarding the causes of illness change 1700-1900+?</p> <p>- How did the government try to prevent certain diseases within the 20<sup>th</sup> century?</p> <p>- How far did factors impact the understanding of the causes of illness and disease?</p>	12.4.21	<ul style="list-style-type: none"> <li>• Identify and assess key areas of change and continuity in comparison to the previous time periods we have studied.</li> <li>• Assess the role of the government in increasing methods of prevention and improving health.</li> <li>• Examine how factors affected the understanding of the causes of illness and disease?</li> </ul>	<p><b>Check on Microsoft Teams for resources prepared by Westborough Teachers</b></p> <p><b>BBC Bitesize website:</b>  <a href="https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/6">https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/6</a></p> <p><b>Videos to watch:</b>  <a href="https://www.youtube.com/watch?v=ZmaoHB5fKB4">https://www.youtube.com/watch?v=ZmaoHB5fKB4</a></p>	<ul style="list-style-type: none"> <li>• CGP GCSE Edexcel History Revision Guide</li> <li>• Carefully read the pages – 6 - 32</li> </ul>	Change Continuity Factors Individuals Government Science Technology Attitudes in society

<p><b>Week 2</b></p> <p>- How did the role of factors lead to the development of penicillin?</p> <p>- How has the government tried to prevent lung cancer?</p> <p>- Assessment</p>	<p>19.4.21</p>	<ul style="list-style-type: none"> <li>• Explain how the discovery of penicillin led to its mass production.</li> <li>• Examine why lung cancer has become more widespread since the 19th century.</li> <li>• Complete a formal assessment.</li> </ul>	<p><b>Check on Microsoft Teams for resources prepared by Westborough Teachers</b></p> <p><b>BBC Bitesize website:</b>  <a href="https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/9">https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/9</a></p> <p><b>Videos to watch:</b>  <a href="https://www.bbc.co.uk/bitesize/clips/z8kswxs">https://www.bbc.co.uk/bitesize/clips/z8kswxs</a></p>	<ul style="list-style-type: none"> <li>• CGP GCSE Edexcel History Revision Guide</li> <li>• Carefully read the pages – 6 - 32</li> </ul>	<p>Individuals  Penicillin  Factors  Government  Smoking  Cancer  Change  Continuity</p>
<p><b>Week 3</b></p> <p>- How significant was the power and position of the House of Godwin?</p> <p>- How did people react to the death of the king with no heir?</p> <p>- How did William defeat Godwinson?</p>	<p>26.4.21</p>	<ul style="list-style-type: none"> <li>• Explain the power and position of the House of Godwin</li> <li>• Examine the how Edward’s death led to the succession crisis.</li> <li>• Assess the Reasons for Williams victory in the Battle of Hastings.</li> </ul>	<p><b>Check on Microsoft Teams for resources prepared by Westborough Teachers</b></p> <p><b>BBC Bitesize website:</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zgdk4j6">https://www.bbc.co.uk/bitesize/topics/zgdk4j6</a></p> <p><b>Videos to watch:</b>  <a href="https://www.youtube.com/watch?v=1sK4JX0co8I&amp;list=PLAct3BC5tHw9BP0PEQcuqjzdf2Shp4j">https://www.youtube.com/watch?v=1sK4JX0co8I&amp;list=PLAct3BC5tHw9BP0PEQcuqjzdf2Shp4j</a></p>	<ul style="list-style-type: none"> <li>• Anglo-Saxon Revision Guide</li> <li>• Carefully read the pages – 8 -14</li> </ul>	<p>House  Heir  Succession  King  Godwinson  Hastings</p>

<p><b>Week 4</b></p> <p>- How effective were castles?</p> <p>- How did William secure his victory over Godwinson?</p> <p>- Assessment</p>	<p><b>3.5.21</b></p>	<ul style="list-style-type: none"> <li>• Explain how castles were used establish Norman control.</li> <li>• Examine how William initially established control of England</li> <li>• Complete a formal assessment</li> </ul>	<p><b>Check on Microsoft Teams for resources prepared by Westborough Teachers</b></p> <p><b>BBC Bitesize website:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zgdk4j6">https://www.bbc.co.uk/bitesize/topics/zgdk4j6</a></p> <p><b>Videos to watch:</b></p> <p><a href="https://www.youtube.com/watch?v=1sK4JX0co8I&amp;list=PLAct3BC5tHw9BP0PEQcuqjzdf2Shp4j">https://www.youtube.com/watch?v=1sK4JX0co8I&amp;list=PLAct3BC5tHw9BP0PEQcuqjzdf2Shp4j</a></p>	<ul style="list-style-type: none"> <li>• Anglo-Saxon Revision Guide</li> <li>• Carefully read the pages – 17 - 26</li> </ul>	<p>Motte and Bailey Castles Control Submission of the Earls</p>
<p><b>Week 5</b></p> <p>- How did Stresemann begin to rebuild Weimar Germany?</p> <p>- How did Stresemann bring about economic stability and respect on an international stage?</p>	<p><b>10.5.21</b></p>	<ul style="list-style-type: none"> <li>• Explain Stresemann’s strategy of recovery for the Weimar Republic</li> <li>• Examine the various economic and foreign policies introduced during the Golden Era.</li> <li>• Assess the cultural changes in the Weimar Republic.</li> </ul>	<p><b>Check on Microsoft Teams for resources prepared by Westborough Teachers</b></p> <p><b>BBC Bitesize website:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zymqwx">https://www.bbc.co.uk/bitesize/topics/zymqwx</a></p> <p><b>Oak National Academy resources:</b></p> <p><a href="https://classroom.thenational.academy/units/weimar-and-nazi-germany-1919-1939-6b4e">https://classroom.thenational.academy/units/weimar-and-nazi-germany-1919-1939-6b4e</a></p>	<ul style="list-style-type: none"> <li>• CGP GCSE Edexcel History Revision Guide</li> <li>• Carefully read the pages – 113 - 134</li> </ul>	<p>Rentenmark Dawes Plan Young Plan Locarno Pact League of Nations Kellogg-Briand Pact New Women Culture</p>

<p>- How far did Stresemann bring about cultural improvements into the Weimar?</p>					
<p><b>Week 6</b></p> <p>- How did the Nazis deal with groups that resisted their policies?</p> <p>- How far did the church oppose Nazi influence?</p> <p>- How did some members of the youth of Germany react to Nazi policies?</p>	<p><b>17.5.21</b></p>	<ul style="list-style-type: none"> <li>• Explain what groups began to resist Nazi policies.</li> <li>• Examine how the church opposed Nazi Germany.</li> <li>• Assess the impact of youth opposition.</li> </ul>	<p><b>Check on Microsoft Teams for resources prepared by Westborough Teachers</b></p> <p><b>BBC Bitesize website:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zymqwx">https://www.bbc.co.uk/bitesize/topics/zymqwx</a></p> <p><b>Oak National Academy resources:</b></p> <p><a href="https://classroom.thenational.academy/units/weimar-and-nazi-germany-1919-1939-6b4e">https://classroom.thenational.academy/units/weimar-and-nazi-germany-1919-1939-6b4e</a></p>	<ul style="list-style-type: none"> <li>• CGP GCSE Edexcel History Revision Guide</li> <li>• Carefully read the pages – 113 - 134</li> </ul>	<p>Martin Niemoller Reich Church Concordat Pope Interference Swing Youth Jazz Youth Edelweiss Pirates</p>

<p><b>Week 7</b></p> <p>- How far was there change and continuity in medicine through time?</p> <p>- How did the events in Germany lead to the rise and fall of the Weimar Republic?</p> <p>- How did William conquer and establish control over England?</p>	<p><b>24.5.21</b></p>	<ul style="list-style-type: none"> <li>• Summary of KS4 – Focus on Paper 1.</li> <li>• Summary of KS4 – Focus on Paper 2.</li> <li>• Summary of KS4 – Focus on Paper 3.</li> </ul>	<p><b>Check on Microsoft Teams for resources prepared by Westborough Teachers</b></p> <p><b>Oak National Academy:</b></p> <p><a href="https://classroom.thenational.academy/units/medicine-through-time-c-1250-present-day-77c6">https://classroom.thenational.academy/units/medicine-through-time-c-1250-present-day-77c6</a></p> <p><a href="https://teachers.thenational.academy/lessons/the-anglo-saxon-kingdoms-c5jkgt">https://teachers.thenational.academy/lessons/the-anglo-saxon-kingdoms-c5jkgt</a></p> <p><a href="https://classroom.thenational.academy/units/weimar-and-nazi-germany-1919-1939-6b4e">https://classroom.thenational.academy/units/weimar-and-nazi-germany-1919-1939-6b4e</a></p>	<ul style="list-style-type: none"> <li>• CGP GCSE Edexcel History Revision Guide.</li> <li>• Anglo-Saxon Revision Guide</li> <li>• Carefully read the pages – 8-26</li> </ul>	<p>Medieval Renaissance Enlightenment Modern Anglo-Saxon Norman Weimar Republic Nazi Germany</p>
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