



Year 10 – History - The American West c1835 – c1895– Spring Term 2 – KNOWLEDGE PLANNER

Enquiry question	Week commencing (w/c)	Pupils should be able to explain their understanding of:	Online learning resources (LIVE LESSONS ON MICROSOFT TEAMS)	Offline learning resources (TEXTBOOK PAGES - The American West c1835 – c1895)	Key vocabulary <i>Look up these words and write a definition for each one</i>
<i>How did the Mormons turn disaster into triumph?</i>	12.4.1	<ul style="list-style-type: none"> Mormon migration, 1846–47. 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVAILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 22-23 Complete activity on page 24 (Activity 3) 	<ul style="list-style-type: none"> Mormon Prophet
<i>What problems did the farmers face on the Plains?</i>	12.4.2	<ul style="list-style-type: none"> The development and problems of white settlement farming 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVAILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 24-26 Complete activity on page 25 	<ul style="list-style-type: none"> Prairie Ploughing Crops Grasshoppers
<p>UNIT: Conflict and tension</p> <p><i>Why was there so much tension between whites and Native Americans?</i></p>	12.4.3	<ul style="list-style-type: none"> Reasons for tension between settlers and Plains Indians. 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVAILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 27-28 Read and make notes on pages 27-28 	<ul style="list-style-type: none"> Scalp Conflict
<i>Should the Native Americans have signed the Fort Laramie Treaty?</i>	19.4.1	<ul style="list-style-type: none"> The significance of the Fort Laramie Treaty 1851. 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVAILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 28-30 Complete exam question on page 30 	<ul style="list-style-type: none"> Treaty Boundaries Territories

<i>Why was the west so wild?</i>	19.4.2	<ul style="list-style-type: none"> The problems of lawlessness in early towns and settlements. 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVAILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 31-34 Complete CHECKPOINT activity on page 34 	<ul style="list-style-type: none"> Claim Road agents Mass migration Mass settlements
<i>How did the US government settle the west?</i>	19.4.3	<ul style="list-style-type: none"> Attempts by government and local communities to tackle lawlessness. 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVAILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 9-18 Complete activity on page 18 	<ul style="list-style-type: none"> US Marshal Posse Sheriff Lynching Vigilantes
<i>How can I apply my knowledge to achieve the best possible grade?</i>	26.4.1	<ul style="list-style-type: none"> Recall Quiz and Exam question practice 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVAILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read page 35 Complete all activities and exam question on page 35 	
<i>How can I apply my knowledge to achieve the best possible grade?</i>	26.4.2	<ul style="list-style-type: none"> Recall Quiz and Exam question practice 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVAILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read page 35 Complete all activities and exam question on page 35 	
<i>How can I apply my knowledge to achieve the best possible grade?</i>	26.4.3	<ul style="list-style-type: none"> Writing historically – building information 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVAILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 36-37 Complete all activities on pages 36-37 	
<i>How did the Civil War affect settlement in America?</i>	3.5.1	<ul style="list-style-type: none"> The significance of the Civil War and post war reconstruction, including the impact of the Homestead Act 1862 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVAILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 39-41 Complete all activities on page 41 	<ul style="list-style-type: none"> Civil war Confederacy Economic Homestead

<i>How did the railroads affect settlement in America?</i>	3.5.2	<ul style="list-style-type: none"> The Pacific Railroad Act 1862, and the completion of the First Transcontinental Railroad, 1869. 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 42-44 Complete all activities on page 43 	<ul style="list-style-type: none"> Pacific Ocean Transcontinent al
<i>How did the homesteaders overcome their problems on the Plains?</i>	3.5.3	<ul style="list-style-type: none"> Attempts at solutions to problems faced by homesteaders: the use of new methods and new technology 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 44-46 Complete all activities on pages 45 	<ul style="list-style-type: none"> Homesteader Ploughing Crops Timber
<i>Why was the west so wild?</i>	10.51	<ul style="list-style-type: none"> Continued problems of law and order in settlements, and attempted solutions, including the roles of law officers and increases in federal government influence. 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 46-48 Complete all activities on page 48 	<ul style="list-style-type: none"> Cow town Swindler Civil War
<i>How did the cattle industry grow in America?</i>	10.5.2	<ul style="list-style-type: none"> The cattle industry and factors in its growth, including the roles of Iliff, McCoy and Goodnight and the use of the railroad network. 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 49-54 Complete all activities on page 54 	<ul style="list-style-type: none"> Cattle Vacqueros Cattle drive Qurantine
<i>How did life change for the cowboys?</i>	10.5.3	<ul style="list-style-type: none"> The impact of changes in ranching on the work of the cowboy. 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 54-56 Complete all activities on page 56 	<ul style="list-style-type: none"> Cowboys Ranches Bunkhouse

<i>Whose side are you on – the ranchers or the homesteaders?</i>	17.5.1	<ul style="list-style-type: none"> Rivalry between ranchers and homesteaders. 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 57-58 Complete all activities on pages 58 	<ul style="list-style-type: none"> Ranch-hand Cattle rustling Range wars Livestock
<i>How did the railroads change the history of America?</i>	17.5.2	<ul style="list-style-type: none"> The impact of railroads, the cattle industry and gold prospecting on the Plains Indians. 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 59-60 Complete all activities on page 60 	<ul style="list-style-type: none"> Surveyors Gold prospecting
<i>Why wasn't the US government happy after the reservations policy?</i>	17.5.3	<ul style="list-style-type: none"> The impact of US government policy towards the Plains Indians 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 61-62 Complete all activities on page 62 	<ul style="list-style-type: none"> Reservations Hunting grounds Bureau of Indian Affairs
<i>How did the Native Americans fight back?</i>	24.5.1	<ul style="list-style-type: none"> Conflict with the Plains Indians 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 63-66 Complete all activities on page 66 	<ul style="list-style-type: none"> Massacre Annuity payments
<i>How did farming change on the Plains?</i>	24.5.2	<ul style="list-style-type: none"> Understand the impact of new technology and new farming methods. 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 71-73 Complete all activities on pages 73 	<ul style="list-style-type: none"> Dry farming Wind pumps Mechanisation Windmills
<i>How did the cattle industry change on the Plains?</i>	24.5.3	<ul style="list-style-type: none"> Understand changes in the cattle industry following the winter of 1886–87. 	<p>ALL LESSONS WILL BE DELIVERED LIVE THROUGH MICROSOFT TEAMS</p> <p>RESOURCES WILL ALSO BE AVILABLE IN THE FILES SECTION OF THE CLASS' HISTORY TEAM</p>	<ul style="list-style-type: none"> Read pages 73-74 Complete all activities on pages 74 	<ul style="list-style-type: none"> Cattle Industry Texas The Open Range