



## Year 10 – Health and Social Care– Summer Term 1 – KNOWLEDGE OVERVIEW

Subject: Health and Social Care					
Year group: 9		Unit: Component 3 – External Exam		Date (from and to):	
Weeks	Big question / concept:	Learning intentions:		Resources	
				Offline:	Online including links on how to access these:
Wk 1	<b>Building skills for Assignment – Component 1 Learning Aim A &amp; B – Understand how life events can impact a person's growth and development.</b>	<b>Learning Aim A assignment</b>		<b>Revision Guide –Health and Social Care Assignment Brief and criteria</b>	
		<b>Activity 1</b>	Case study – Nadiyah Hussain. Watch the documentary with discussion points. Students to answer questions and make notes.	Give the students questions to answer based on the case study to use when completing the assessment.	Pages 14-15
		<b>Activity 2</b>	Watch the documentary with discussion points. Students to answer questions and make notes.	Make notes	Pages 14-15
		<b>Activity 3</b>	Give the students the criteria used to mark this assessment. Students will write an introduction and identify factors.	Use personal notes and answers to the questions.	Pages 14-15
Log on to live lesson for feedback and guidance					

Wk 2	Assignment write up	Learning Aim A assignment		Assignment Brief and criteria		Log on to live lesson for feedback and guidance
		Activity 4	Students are to use the criteria to complete this practice assignment.	Use personal notes and answers to the questions.	Pages 14-15	
		Activity 5	Students are to use the criteria to complete this practice assignment	Use personal notes and answers to the questions.	Pages 14-15	
		Activity 6	Students are to use the criteria to complete this practice assignment	Use personal notes and answers to the questions.	Pages 14-15	
Wk 3	Assignment write up	Learning Aim A assignment		Health and Social Care student book		Log on to live lesson for feedback and guidance
		Activity 1	Students are to use the criteria to complete this practice assignment	Guidance and feedback	Pages 14-15	
		Activity 2	Students are to use the criteria to complete this practice assignment	Guidance and feedback	Pages 14-15	
		Activity 3	Students are to use the criteria to complete this practice assignment	Guidance and feedback	Pages 14-15	

Wk 4	Assignment – Component 2 Learning Aim B – Demonstrate the care values and review own Pactice through a role play	Learning Aim A assignment		Health and Social Care student book		Log on to live lesson for feedback and guidance
		Activity 4	Give Feedback on their assignment and Guidance on hitting the criteria.	Show the power point with an example of a pass/ merit/ distinction	Pages 14-15	
		Activity 5	Introduce component 1 Learning Aim B – coping with life events. Recap expected and unexpected life events and how individuals react to them.		Pages 14-15	
		Activity 6	Different types of support. (Formal and informal)		Pages 14-15	
Wk 5	Assignment write up	Learning Aim A assignment		Health and Social Care student book		Log on to live lesson for feedback and guidance
		Activity 1	Case study – George Shelley		Pages 19– 20	
		Activity 2	Complete the questions based on the case study – make own notes.	Guidance and feedback	Pages 19– 20	
		Activity 3	Use the criteria to write how different types of support helped with his grief.		Pages 19– 20	

Wk 6	Assignment write up	Learning Aim A assignment		Health and Social Care student book	
		Activity 4	Students are to use the criteria to complete this practice assignment	Show the power point with an example of a pass/ merit/ distinction	Pages 19– 20
		Activity 5	Students are to use the criteria to complete this practice assignment	Guidance and feedback	Pages 19– 20
		Activity 6	Students are to use the criteria to complete this practice assignment		Pages 19– 20
Wk 7	Assignment write up	Learning Aim A assignment		Health and Social Care student book	
		Activity 1	Students are to use the criteria to complete this practice assignment	Guidance and feedback	Pages 19– 20
		Activity 2	Students are to use the criteria to complete this practice assignment		Pages 19– 20
		Activity 3	Students are to use the criteria to complete this practice assignment		Pages 19– 20