



## Year 10 English Language Knowledge Overview

Week No.	Big question	Learning intentions	Assignment	Online Resource
1	How is language used in fiction to convey ideas and emotions?	Students to focus on recapping AO1 info retrieval and AO2 skills. Students to explore language analysis Students to recap on the structure question.	Written response to question - How does the writer use language to describe Mrs Massey? Annotated marking	Live lesson or recording on MS Teams
2	How do we compare non-fiction texts?	Students to focus on recapping skills on working out opinions from two sources and beginning to compare.  Students must have a clear understanding of what makes a "Level 4" comparison and why this is effective. Students will then complete a comparative response "Compare how both writers present their viewpoints towards slavery".	Students answer the question: "Compare how both writers present their viewpoints towards slavery".  Formative assessment for learning in the lesson.	Live lesson or recording on MS Teams
3	How do we evaluate our thoughts on viewpoints on fiction writing?	Students recap on how to examine their views on a statement on a piece of fiction.  Students can pick out and write about a focus change.	Formative assessment for learning in the lesson.	Live lesson or recording on MS Teams
4	How do we compare writers' viewpoints and prove our own views	Students to be able to decipher the viewpoints of two pieces of writing and explain how they are different.  Student remember how to answer a P2 Q2 and deepen their knowledge.	Formative assessment for learning in the lesson.	Live lesson or recording on MS Teams



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5	Why are texts ordered like they are?	Recap how to answer a structure question. Students can answer a structural question.	Students to have independently written a response to the question – How has the writer structured the text to interest you as a reader.  Annotated marking	Live lesson or recording on MS Teams
6	How do we better evaluate views on texts?	Students can articulate how to improve their evaluative thinking and writing. Students to create meaningful and accurate impressions based on a text and provide personal responses. Students are able to examine the methods used in a text to create the impressions given to the reader.	Formative assessment for learning in the lesson.	Live lesson or recording on MS Teams
7	Responsive teaching to address knowledge gaps	Students bridge knowledge gaps from this unit of work and address any areas that they are less confident on and don't remember as well.	Formative assessment for learning in the lesson.	Live lesson or recording on MS Teams