



Year 9 Urdu – Spring Term 2 – KNOWLEDGE OVERVIEW

UNIT OVERVIEW

Unit Title: Free time activities: فارغ اوقات کی سرگرمیاں		Guideline Time: 14 lessons
:Assessments	Key piece 40 and 90-word assessment covering all free time activities.	VIPs (Very Important Points) :By the end of this unit, students Will be able to confidently say The name of different activities, describe the benefits or advantages of those activities which they can do in their free time. They will be able to use the key vocabulary learned during the lessons to form extended sentences in the different tenses Students will have an understanding of the difference between the simple present tense and continuous tense students will recap the present tense to say what the advantages of free time activities or importance of their free time. How they should use their free time positively.
:Links to prior learning	Autumn term 1&2 and spring term 1, students were introduced to basic grammar and simple present tense. This term students will continue to develop and recap joining letters to write complex sentence structures. A key focus will be on spellings and letter formation. Last half term students were introduced to writing extended sentences through expressing justified opinions. Students will continue to express opinions and justify them with more than one reason.	
:Link across units	This unit will link with present tense and introduce present continuous, future and conditional tense. Students will also focus on conditional, regular and reflexive verbs throughout year 9. Students will build on their use of connectives and opinion phrases	
Character/Wider :Development	In this HT4 students will be encouraged to learn about their free time activities, the importance of free times, importance of sports activities doing in their free time. They will also learn about other activities which can be their favourite hobbies. They will discuss and learn the advantages and disadvantages of different free time activities e.g., music, walking, mountain climbing, swimming and many other activities.	
Distance learning	All pupils will have access to lesson power points on MS teams. Students who don't have access to internet will be given a booklet, following the sequence of learning.	

OVERVIEW OF TEACHING SEQUENCE

Sequence	Learning Focus or Key Question	Learning Outcomes	Key Words	Depth of Learning	Misconceptions
Lesson 1/2/3 Present tense/past tense Free time activities	To learn all vocabulary about free time activities and describe what activities they are doing now or used to do in their free time in the past.	I can... Talk about my free time activities and how these are benefited to me in my daily life.	فارغ اوقات کی سر گر میاں/کھیل کھیلنا/ فٹ بال۔ ہاکی / کر کٹ/کبڈی/دورنا/ پیدل چلنا/ اخبار پڑھنا/رسالے پڑھنا/تیراکی/ گھڑ سواری/پہاڑوں پر چڑھنا/موسیقی سننا/فلم دیکھنا/موبائل فون پر گمیز کھیلنا/خرید و فروخت کر نا/رگی کھیلنا/ورزش کرنا/ کھانا پکانا/باغبانی کرنا/ بیڈ منٹن کھیلنا/ پسند، نا پسند، کرنا ہوں، کرتی ہوں، مجھے، کیونکہ لیکن، اس کے علاوہ، وجہ، وجوہات، ورزش ہو جاتی ہے، وقت گزر جاتا ہے۔ذہنی سکو ملتا ہے،دلی مسرت ہوتی ہے، خیالات کا تبادلہ	Students will be able to learn all vocabulary about different free time activities and use the learnt vocabulary in their simple present or in simple past tense's sentences. HAP will be able to extend and say which activities they do in their free time and what is the importance of free time in our life or how we should use free time in a positive manner.	Students may be confused with the sentence structure when writing in present continuous tense/or in past continuous tense. e.g He is watch cartoon now. وہ کارٹون دیکھتا ہے/ وہ کارٹون دیکھتا تھا۔
Lesson 4/5 Importance of free time, Extended sentences – giving justified opinions.	To describe the importance of free time, why they like or dislike different free time activities.	They will learn about all free time activities and give their positive and negative opinions about these activities.	پسند، نا پسند، کرنا ہوں، کرتی ہوں، مجھے، کیونکہ لیکن، اس کے علاوہ، وجہ، وجوہات، ورزش ہو جاتی ہے، وقت گزر جاتا ہے۔ذہنی سکو ملتا ہے،دلی مسرت ہوتی ہے، خیالات کا تبادلہ	Students will be able to give extended opinions with justified reasons as to why they like or dislike different activities which many people do in their free times. They will explain with justification the importance of free time. Students will also be able to recognise and express positive and negative opinions about different types of free time activities. HAP will use more complex structures. میرے نزدیک /میرے خیال میں فارغ اوقات کی بہت اہمیت ہے کیوں کہ اس دوران ہم کوئی نہ کوئی مثبت سرگرمی سر انجام دے سکتے ہیں۔	Students may be confused with using the correct pronoun with the correct verb ending. وہ فٹ بال کھیلتا ہیں۔ وہ کر کٹ کھیلتے ہے۔

<p>Lesson 6/7 Describe different hobbies. And Advantages of hobbies (Conditional tense)</p>	<p>To describe famous hobbies, why hobbies are important in our life</p>	<p>I can talk about different hobbies and can explain the advantages of my favourite hobbies. I can use the conditional tense correctly.</p>	<p>ہو جاتا ہے۔ فائدے، نقصانات، مشغلہ، مشاغل/مشغلے/فٹ بال کھیلنا پسندیدہ مشغلہ/پورے جسم کی ورزش/دماغی صحت برقرار رہتی ہے۔</p>	<p>Students will be able to confidently mention and discuss the various benefits of having different hobbies. How these hobbies can play a positive role in their life. Students will be able to use complex structures using a range of opinion phrases and reasons. Students will be able to express how they spend their free time in their daily life by doing their hobbies. (Using the conditional past tense). HAP will be able to use higher level vocab to give justified opinions.</p>	<p>Students may use the conditional tense incorrectly as they might have the tendency to miss. اگر فٹ بال کھیلنا میرا پسندیدہ مشغلہ ہے اگر میں فٹ بال نہ کھیلتا تو میں اتنا صحت مند نہ ہوتا۔ اگر ہر شخص فارغ وقت میں ایک اچھا مشغلہ اپنائے تو بہت سے جرائم ختم ہو سکتے ہیں۔</p>
<p>Lesson 8/9/10/11 Free time activities, my Hobbies Music/Watching Films, Simple past tense past & present tense time phrases.</p>	<p>To describe different kinds of music, which kind of music they like or dislikes. Different Films likes or dislikes. Use simple present or past tense.</p>	<p>I can use the simple present tense correctly to explain about my favourite music or films likes now or used to like in the past.</p>	<p>موسیقی، موسیقار پرانی طرز کی موسیقی، بھنگڑا، ہندی موسیقی، کلاسیکی اور جدید موسیقی فلم، پیار و محبت کی فلم لڑائی مارکٹائی، ایکشن والی فلمیں۔ آج کل۔ ان دنوں میں ماضی میں، پچھلے سال، گزشتہ، پہلے، اب، آج کل، حال ہی میں، ابھی، ، فرق بیان کرنا،</p>	<p>All students will learn all vocabulary about music and films. They will use this learned vocabulary in their simple sentences. They have previously learned simple present and past tense. They will learn present and past continuous tense. LAPs will be able to write sentences with justified opinion in the present and past tense. HAP will be able to give extended structures. All pupils will be able to use a range of different time phrases. میں پاکستانی فلمیں دیکھتا/دیکھتی ہوں مجھے قولیاں سننا پسند ہے۔ مجھے پرانی فلمیں بہت پسند ہیں کیوں کہ وہ سبق آموز ہوتی ہیں۔ پچھلے ہفتے میں ایک نئی فلم دیکھنے سینما گیا تھا لیکن مجھے فلم پسند نہیں کیوں کہ اس میں لڑائی مارکٹائی تھی جو کہ مجھے پسند نہیں تھی۔</p>	<p>Students may get confused with the different time phrases. When comparing using high level connectives, students may struggle with the sentence structure. ماضی میں مجھے نیا موسیقی پسند کرنا ہوں لیکن اس میں شور و غل ہوتی ہے۔</p> <p>Students may get confused with using</p>

<p>Lesson 12/13/14 Social media as a Free time activity Present and past continuous tense</p>	<p>As in previous term, students have learned about different social media In this topic, they will learn the advantages and disadvantages of social media if they use social media in their free time as a free time activity.</p>	<p>I can explain what famous social media are. Describe, social media, As a hobby or free time activity, what are the advantages or disadvantages of using social media?</p>	<p>بُک/ٹوئیٹر/سنپ چٹ/ایمو/ میرا پسندیدہ مشغلہ فٹ بال کھیلتا ہے میں اپنے سکول میں فٹ بال کھیلتا ہوں لیکن دو سال پہلے میں اپنے جونیئر سکول میں باسکٹ بال ل کھیلتا تھا مستقبل میں، اگلے بقتے، اگلے سال، مجھے لگتا ہے کہ، میں کہ دوبارہ اپنے سکول کی ٹیم کے لیے نہیں کھیلوں گا</p>	<p>All students will be able to give reasons for using the different apps of social media in their free time and express their likes and dislikes both in speaking and writing Urdu. Students will be confident in understanding and using the present, past, and future tense verb ending and be able to recognise the difference between masculine, feminine and plural verb ending.</p> <p>Students will be able to express their preferences regarding the different sports they play in their free time. Students will be confident in understanding and using the future tense verb ending and be able to recognise the difference between masculine, feminine and plural verb ending. HAP will use more complex structures and use high level vocabulary.</p>	<p>pronoun correctly with the correct verb ending.</p> <p>Some students may mix up masculine, feminine and plural verb ending.</p>
<p>Lesson 15/16 Different sports as free time activity, Present, past, and future tense</p>	<p>To describe different sports in Urdu Which are their favourite sports and why? Use different tense, expressing opinions with justification.</p>	<p>I can talk and explain in Urdu about different sports. To describe the benefits of playing different sports. Use present, past, and future tense.</p> <p>I can clearly explain and</p>	<p>کھانا پکانا/ با غباتی کر نا/ اپنی پسند کا کھانا کھانا/والدہ کی مدد کر نا/ طرح طرح کے پھول/پودے اگانا.باغباتی سے دلی خوشی ہوتی ہے خوب صورتی</p>	<p>Students will be able to express their preferences regarding the different sports they play in their free time. Students will be confident in understanding and using the future tense verb ending and be able to recognise the difference between masculine, feminine and plural verb ending. HAP will use more complex structures and use high level vocabulary.</p>	<p>Some students may get confused with the present tense and present continuous tense ending. Students need to remember the three different endings. E.g. وہ فٹ بال کھیلتا ہے۔ وہ فٹ بال کھیلتا رہا ہے وہ ایک گھنٹے سے فٹ بال کھیلتا رہا ہے</p> <p>Students could get mixed up with word order when using the word نہیں to</p>

<p>Lesson 17/18 Cooking/Gardening Present /past continuous tense</p> <p>positive and negative</p>	<p>To describe cooking and gardening as their hobbies in their free time, Why they like/dislike. Expressing their opinions with justification</p>	<p>express about my hobbies, cooking or gardening. Why I like or dislike by using different time frame.</p>	<p>میں اضافہ ہوتا ہے باغیچہ دل کش لگتا ہے</p>	<p>Students will understand how to conjugate the present continuous tense and use it correctly to talk and write about the different hobbies which young people can do in their free times. Students will make links with the vocabulary learnt in previous lessons to write sentences using the present and past continuous tense.</p>	<p>express a negative opinion.</p>
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