



## Year 9 - KS3 Religious Studies Knowledge Overview Spring term 2

Subject: GCSE RS				
Year group: Year 9		Use of animals	Date (from and to): Spring term 1	
Big question / concept:		Learning intentions:	Resources	
Weeks			Offline:	Online including links on how to access these:
Week 1	<p>How does growing up bring Responsibility</p> <p>End of Unit Assessment</p>	<p>Recap/Revisit and test understanding of Different Rites of Passage taught last half term.</p>	<p>End of Unit Assessment</p>	<p>End of Unit Assessment</p>
Week 2	<p><b>Core Unit</b> How do belief's affect health and Mortality?</p> <p>Different beliefs about life after death</p> <p>How are we all affected by dying, loss and grief</p>	<p>Understand and begin to explain different perspectives on ideas about life after death.</p> <p>Use a developing religious vocabulary to be clear about ideas and beliefs from different traditions</p> <p>Explain why there are similarities and differences between these beliefs</p>		<p>S:\CURRICULUM\Business &amp; Enterprise\KS3 RS 2020\Year 9 SPR 2 Lessons PowerPoint Week 2</p> <p>Apply ideas from RE to their own questions about life and death Express thoughtfully their own points of view about destiny, religion and belief</p>
Week 3	<p>Hinduism and their funeral practices and beliefs about the afterlife.</p> <p>Hindu Dharma - perspectives on life and death</p>	<p>Build up their knowledge and understanding of patterns of Hindu life through learning about funeral practices.</p> <p>Show their understanding and express their ideas about Hindu dharma, samsara and reincarnation</p> <p>Explain what they have learned using appropriate vocabulary and concepts</p>		<p>S:\CURRICULUM\Business &amp; Enterprise\KS3 RS 2020\Year 9 SPR 2 Lessons PowerPoint Week 3</p> <p><a href="http://www.hinducounciluk.org">http://www.hinducounciluk.org</a> i</p> <p>Students research and develop answers to questions like these: What happens in a Hindu funeral? What words and music are used? How is belief in samsara expressed in the funeral?</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zhxpr82/revision/3">https://www.bbc.co.uk/bitesize/guides/zhxpr82/revision/3</a></p>

Week 4	<p>Understand and learn about Christian practise /Funerals and bereavement</p> <p>How can bereavement charities help support the ones suffering from loss</p>	<p>Build up their knowledge and understanding through learning about Christian funeral practices.</p> <p>Use some key Christian vocabulary to describe, explain reasons for or interpret insightfully Christian practice when somebody dies</p>		<p>S:\CURRICULUM\Business &amp; Enterprise\KS3 RS 2020\Year 9 SPR 2 Lessons</p> <p>PowerPoint Week 4</p> <p><a href="http://www.crusebereavementcare.org.uk">www.crusebereavementcare.org.uk</a></p> <p><a href="https://www.bbc.co.uk/religion/religions/christianity/ritesrituals/funerals.shtml">https://www.bbc.co.uk/religion/religions/christianity/ritesrituals/funerals.shtml</a></p>
Week 5	<p>Understand the Humanist and Atheist perspective on life and death</p>	<p>Build up their knowledge and under-standing of non-religious funeral practices.</p> <p>Consider philosophical ideas about the purpose of life in the light of beliefs about death.</p> <p>Express their own views and insights into the link between purpose in life and the fact of death, responding to atheist thinking</p>		<p>S:\CURRICULUM\Business &amp; Enterprise\KS3 RS 2020\Year 9 SPR 2 Lessons</p> <p>PowerPoint Week 5</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zyk4rwx/revision/7">https://www.bbc.co.uk/bitesize/guides/zyk4rwx/revision/7</a></p> <p>'Exploring Faith, programme on the humanist funeral, called 'Death and Beyond.'</p>
Week 6	<p>How do belief's affect health and Mortality?</p> <p>End of Unit Assessment</p>		<p>How do belief's affect health and Mortality?</p> <p>End of Unit Assessment</p>	<p>S:\CURRICULUM\Business &amp; Enterprise\KS3 RS 2020\Year 9 SPR 2 Lessons.</p> <p>End of Unit Assessment</p>