



Year 9 Art and Design– Natural Forms – Spring Term 2 – KNOWLEDGE OVERVIEW

Lesson Focus	Week commencing (w/c)	Pupils should be able to:	Online learning resources – Use Year 9 Art Microsoft Team	Offline learning resources	Key vocabulary
To understand how to use pencil tonal skills to draw a realistic still life of fruit	22/02/21	<p>Create an accurate and realistic drawing of a natural form, in proportion.</p> <p>Use a wide range of tones and highlights to create shadow, light and texture.</p>	<p>Check on Microsoft Teams (Year 9 Art) for resources prepared by your Art teacher.</p> <p>Videos to watch:</p> <p>https://www.youtube.com/watch?v=-WR-FyUQc6I</p> <p>https://www.youtube.com/watch?v=b2Kfu514puM</p>	Carefully read all of the instructions in your Art and Design offline resource pack and complete all of the tasks.	<p>Tone</p> <p>Pencil</p> <p>Outline</p> <p>Proportion</p> <p>Texture</p> <p>Still Life</p>
Explore, analyse and work in the style of the artist Emanna	01/03/21	<p>Create an artist research page on the artist Emanna.</p> <p>Work in the style of Emanna, creating an abstract, simplified landscape.</p> <p>Add solid black, silhouettes of trees.</p>	<p>Check on Microsoft Teams (Year 9 Art) for resources prepared by your Art teacher.</p>	Carefully read all of the instructions in your Art and Design offline resource pack and complete all of the tasks.	<p>Silhouette</p> <p>Landscape</p> <p>Composition</p> <p>Abstract</p> <p>Simplification</p> <p>Colour</p>
Explore, analyse and work in the style of Surrealism. Use pointillism as the technique of interest.	08/03/21	<p>Watch the video and answer the questions on the Surrealism.</p> <p>Create an accurate outline and use the correct mark-making skills in the correct places to make your own surrealist, natural form inspired drawing.</p> <p>Consider the direction and tone in their pointillism.</p>	<p>Check on Microsoft Teams (Year 9 Art) for resources prepared by your Art teacher.</p> <p>Videos to watch:</p> <p>https://www.youtube.com/watch/1YE_Zas-A5A</p>	Carefully read all of the instructions in your Art and Design offline resource pack and complete all of the tasks.	<p>Surrealism</p> <p>Art Movement</p> <p>Natural Form</p> <p>Pointillism</p> <p>Tone</p>

<p>To understand how to use watercolour techniques to create watercolour of sea life creatures</p>	<p>15/03/21</p>	<p>Use the correct tones of colour to the creature.</p> <p>Use the techniques wet on wet, drop colour on wet and graded wash.</p> <p>Add finer details to refine the creature.</p>	<p>Check on Microsoft Teams (Year 9 Art) for resources prepared by your Art teacher.</p> <p>Videos to watch:</p> <p>https://www.youtube.com/watch?v=wbDawbOO8XY</p> <p>https://www.youtube.com/watch?v=mRfQd5tuiiA</p>	<p>Carefully read all of the instructions in your Art and Design offline resource pack and complete all of the tasks.</p>	<p>Watercolour</p> <p>Tone/Colour</p> <p>Wet on Wet,</p> <p>Drop colour on wet</p> <p>Graded wash</p>
<p>To understand how to use colouring pencil techniques to create a realistic shell drawing.</p>	<p>22/03/21</p>	<p>Create an accurate outline of the shell and use the correct tones of colour.</p> <p>Consider the direction of their pencil stroke and use the colouring techniques to layer, creating depth and texture.</p> <p>Add finer details and consider the pressure applied with the pencil.</p>	<p>Check on Microsoft Teams (Year 9 Art) for resources prepared by your Art teacher.</p> <p>Videos to watch:</p> <p>https://www.youtube.com/watch?v=aQM99QVf06U</p> <p>https://www.youtube.com/watch/4dwjPUh9doc</p>	<p>Carefully read all of the instructions in your Art and Design offline resource pack and complete all of the tasks.</p>	<p>Colour</p> <p>Layering</p> <p>Pressure</p> <p>Texture</p> <p>Depth</p>
			<p>Check on Microsoft Teams (Year 9 Art) for resources prepared by your Art teacher.</p>	<p>Carefully read all of the instructions in your Art and Design offline resource pack and complete all of the tasks.</p>	<p>Mark-making</p> <p>Cross-hatching</p> <p>Solid Black</p> <p>Stippling</p> <p>Lines</p>