



## Year 8 – History – The Slave Trade – Spring Term 2 – KNOWLEDGE ORGANISER 10 lessons

Enquiry question	Week commencing (w/c)	Pupils should be able to:	Online learning resources – Use your year 8 history class on teams	Offline learning resources	Key vocabulary <i>Look up these words and write a definition for each one</i>
1. What was the slave trade?	22.2.21	<ul style="list-style-type: none"> <li>Examine how the slave trade was organised</li> <li>Assess Britain's role in the slave trade</li> </ul>	<p>Check on Microsoft Teams (<i>your history class</i>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b>  <b>BBC Bitesize website:</b>  <a href="https://www.bbc.co.uk/bitesize/guides/zy7fr82/revision/1">https://www.bbc.co.uk/bitesize/guides/zy7fr82/revision/1</a></p> <p><b>Videos to watch:</b>  <a href="https://www.bbc.co.uk/bitesize/guides/zy7fr82/revision/3">https://www.bbc.co.uk/bitesize/guides/zy7fr82/revision/3</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zspk2hv">https://www.bbc.co.uk/bitesize/clips/zspk2hv</a></p>	<ul style="list-style-type: none"> <li>Pages 172-173 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	trade slave slave trade triangular trade
2. What was the slave trade ? Part 2	22.2.21	<ul style="list-style-type: none"> <li>Examine how the slave trade was organised</li> <li>Assess Britain's role in the slave trade</li> </ul>	<p>Check on Microsoft Teams (<i>your history class</i>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b>  <b>BBC Bitesize website:</b>  <a href="https://www.bbc.co.uk/bitesize/guides/zy7fr82/revision/2">https://www.bbc.co.uk/bitesize/guides/zy7fr82/revision/2</a></p> <p><b>Videos to watch:</b>  <a href="https://www.bbc.co.uk/bitesize/guides/zy7fr82/revision/3">https://www.bbc.co.uk/bitesize/guides/zy7fr82/revision/3</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zkctvcw">https://www.bbc.co.uk/bitesize/clips/zkctvcw</a></p>	<ul style="list-style-type: none"> <li>Pages 174-5 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	colonies profit

<p><b>3. A life of slavery-journey and selling</b></p>	<p><b>1.3.21</b></p>	<ul style="list-style-type: none"> <li>Examine conditions on a slave ship</li> <li>Compare two ways in which slaves were sold</li> </ul>	<p><b>Check on Microsoft Teams (<i>your history class</i>) for resources prepared by Westborough Teachers</b></p> <p><b><u>ADDITIONAL ONLINE RESOURCES</u></b></p> <p><b>BBC Bitesize website:</b>  <a href="https://www.bbc.co.uk/bitesize/guides/zqv7hyc/revision/8">https://www.bbc.co.uk/bitesize/guides/zqv7hyc/revision/8</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zqv7hyc/revision/10">https://www.bbc.co.uk/bitesize/guides/zqv7hyc/revision/10</a></p> <p><b>Videos to watch:</b>  <a href="https://www.youtube.com/watch?v=PmQvofAiZGA&amp;t=45">https://www.youtube.com/watch?v=PmQvofAiZGA&amp;t=45</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zqv7hyc/revision/9">https://www.bbc.co.uk/bitesize/guides/zqv7hyc/revision/9</a></p>	<ul style="list-style-type: none"> <li>Pages 176-77 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<p>auction scramble bid middle passage</p>
<p><b>4. A life of slavery-life on a plantation</b></p>	<p><b>1.3.21</b></p>	<ul style="list-style-type: none"> <li>Describe life on a plantation</li> </ul>	<p><b>Check on Microsoft Teams (<i>your history class</i>) for resources prepared by Westborough Teachers</b></p> <p><b><u>ADDITIONAL ONLINE RESOURCES</u></b></p> <p><b>BBC Bitesize website:</b>  <a href="https://www.bbc.co.uk/bitesize/guides/z732pv4/revision/3">https://www.bbc.co.uk/bitesize/guides/z732pv4/revision/3</a></p> <p><b>Videos to watch:</b>  <a href="https://www.bbc.co.uk/bitesize/clips/zn64q6f">https://www.bbc.co.uk/bitesize/clips/zn64q6f</a></p>	<ul style="list-style-type: none"> <li>Page 178 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<p>branded plantation</p>
<p><b>5. A life of slavery-rebellions</b></p>	<p><b>8.3.21</b></p>	<ul style="list-style-type: none"> <li>To examine different slave rebellions</li> </ul>	<p><b>Check on Microsoft Teams(<i>your history class</i>) for resources prepared by Westborough Teachers</b></p> <p><b><u>ADDITIONAL ONLINE RESOURCES</u></b>  <a href="https://www.bbc.co.uk/bitesize/guides/z732pv4/revision/4">https://www.bbc.co.uk/bitesize/guides/z732pv4/revision/4</a></p> <p><b>Videos to watch:</b>  <a href="https://www.youtube.com/watch?v=PNgpM9TVaI8">https://www.youtube.com/watch?v=PNgpM9TVaI8</a></p>	<ul style="list-style-type: none"> <li>Page 179 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<p>rebellion protest</p>

<p><b>6. Why was slavery abolished?</b></p> <p><b>Part 1</b></p>	<p><b>8.3.21</b></p>	<ul style="list-style-type: none"> <li>Discover when both slave trading and slave ownership ended in Britain</li> </ul>	<p><b>Check on Microsoft Teams (<i>your history class</i>) for resources prepared by Westborough Teachers</b></p> <p><b>ADDITIONAL ONLINE RESOURCES</b>  <b>BBC Bitesize website:</b>  <a href="https://www.bbc.co.uk/bitesize/guides/z2bmn39/revision/1">https://www.bbc.co.uk/bitesize/guides/z2bmn39/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z2bmn39/revision/2">https://www.bbc.co.uk/bitesize/guides/z2bmn39/revision/2</a></p> <p><b>Videos to watch:</b>  <a href="https://classroom.thenational.academy/lessons/the-1807-and-1833-acts-70tp2d">https://classroom.thenational.academy/lessons/the-1807-and-1833-acts-70tp2d</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zm2gd2p">https://www.bbc.co.uk/bitesize/clips/zm2gd2p</a></p>	<ul style="list-style-type: none"> <li>Pages 180-1 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<p>abolish anti-slavery economist racist</p>
<p><b>7. Why was slavery abolished?</b></p> <p><b>Part 2</b></p>	<p><b>15.3.21</b></p>	<ul style="list-style-type: none"> <li>Outline the different factors that contributed to the abolition of slavery</li> <li>Assess the different factors that led to the abolition of slavery</li> </ul>	<p><b>Check on Microsoft Teams (<i>your history class</i>) for resources prepared by Westborough Teachers</b></p> <p><b>ADDITIONAL ONLINE RESOURCES</b>  <a href="https://www.bbc.co.uk/bitesize/guides/z2bmn39/revision/4">https://www.bbc.co.uk/bitesize/guides/z2bmn39/revision/4</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z2bmn39/revision/6">https://www.bbc.co.uk/bitesize/guides/z2bmn39/revision/6</a></p> <p><b>Videos to watch:</b>  <a href="https://www.bbc.co.uk/bitesize/guides/z2bmn39/revision/5">https://www.bbc.co.uk/bitesize/guides/z2bmn39/revision/5</a>  <a href="https://www.youtube.com/watch?v=ITtNDpkW26c">https://www.youtube.com/watch?v=ITtNDpkW26c</a>  <a href="https://classroom.thenational.academy/lessons/the-abolition-movement-c9gkgd">https://classroom.thenational.academy/lessons/the-abolition-movement-c9gkgd</a></p>	<ul style="list-style-type: none"> <li>Pages 180-183 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<p>Interpretation causation</p>

<p>8. 'The main reason for the abolition of slavery was that slavery wasn't making money any more.' How far do you agree with this statement</p>	<p>15.3.21</p>	<ul style="list-style-type: none"> <li>To justify the main reason that slavery ended</li> </ul>	<p><b>Check on Microsoft Teams (your history class) for resources prepared by Westborough Teachers</b></p> <p>Use resources from previous two lessons to answer the enquiry question of the lesson in an extended piece of writing</p>	<ul style="list-style-type: none"> <li>Pages 186-87 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	
<p>9. 'The main reason for the abolition of slavery was that slavery wasn't making money any more.' How far do you agree with this statement</p>	<p>22.3.21</p>	<ul style="list-style-type: none"> <li>To justify the main reason that slavery ended</li> </ul>	<p><b>Check on Microsoft Teams (your history class) for resources prepared by Westborough Teachers</b></p> <p>Use resources from previous lessons to answer the enquiry question of the lesson in an extended piece of</p>	<ul style="list-style-type: none"> <li>Pages 180-183 and 186-87 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	
<p>10. Knowledge overview</p>	<p>22.3.21</p>	<ul style="list-style-type: none"> <li>To summarise key knowledge of the slave trade</li> </ul>	<p><b>Check on Microsoft Teams (your history class) for resources prepared by Westborough Teachers</b></p> <p><b>ADDITIONAL ONLINE RESOURCES</b>  <a href="https://www.bbc.co.uk/bitesize/topics/z2qj6sg">https://www.bbc.co.uk/bitesize/topics/z2qj6sg</a></p> <p>Videos to watch:  <a href="https://www.youtube.com/watch?v=G8rsXdWxqZc">https://www.youtube.com/watch?v=G8rsXdWxqZc</a></p>	<ul style="list-style-type: none"> <li>Pages 184-185 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<p>Use all previous words for the topic</p>