



Year 7 - KS3 Religious Studies Knowledge Overview Spring term 2

Subject: GCSE RS				
Year group: Year 7		Date (from and to): Spring term 1		
	Big question / concept:	Learning intentions:	Resources	
Weeks			Offline:	
			Online including links on how to access these:	
Week 1	<p>What do Hindus believe - How do Hindus worship and what are their beliefs about god?</p> <p>What are some of the most important features of Hinduism?</p>	<p>Examine the key fundamentals of this religion and its teachings/where does Hinduism originate from?</p> <p>Grasp the meaning of some of the key words</p> <p>Understand that Hindus believe in one God in many different forms</p> <p>Understand the Hindu concept of trimurti</p> <p>Explore the meaning, symbolism and stories behind some of the key Hindu deities</p> <p>Learn about Hindu worship in the mandir (temple) and at home</p> <p>Explore what is meant by puja and how this is important to Hindus</p>	<p>Hinduism Booklet Tasks (See Offline resources Yr. 7 SPR2)</p>	<p>Watch a clip about Hinduism such as one from BBC https://www.bbc.com/bitesize/clips/zj9hyrd Ask students to note and share some of the key points. Build up a spider diagram of some key beliefs, facts, terms and ideas.</p> <p>https://www.bbc.com/bitesize/clips/zh734wx</p> <p>Ask students to write a sentence under their spider – one important fact they have found out today about Hinduism. Some students could share their fact with the class.</p> <p>Prepare a glossary of some key terms.</p> <p>S:\CURRICULUM\Business & Enterprise\KS3 RS 2020\Year 7 SPR 2 Lessons</p> <p>What do Hindus Believe and worship? PP SPR 2 Week 1</p>
Week 2	<p>What do Hindus believe about life and death?</p> <p>What do Hindus believe about life and death?</p> <p>How can actions have consequences?</p>	<p>Understand beliefs in the cycle of Samsara and Hindu goal of Moksha.</p> <p>Explore how actions have consequences but that these may not always be 'fair'</p> <p>Consider their own ambitions and how achieving these could be helped or hindered</p>	<p>Hinduism Booklet tasks (See Offline resources Yr. 7 SPR2)</p>	<p>https://www.bbc.com/bitesize/clips/z2dsb9g</p> <p>Discuss with students. What implications does this belief have? 'All religions are different ways up the same mountain'. What do you think of this approach to belief?</p> <p>S:\CURRICULUM\Business & Enterprise\KS3 RS 2020\Year 7 SPR 2 Lessons</p> <p>What do Hindus believe about life and death? PP SPR 2 Week 2</p>

Week 3	<p>How did Gandhi's beliefs affect him as a leader?</p> <p>How those beliefs could be relevant today?</p>	<p>Learn about the story of Gandhi and the impact of his beliefs on his actions</p> <p>Understand the meaning of ahimsa and satyagraha and their role in Hindu thought</p> <p>Think about and offer ideas on how his ideas might be relevant today</p>	<p>Watch extracts from the film Gandhi</p> <p>Use the internet to research about Gandhi's life,</p> <p>Complete an assessment task or presentation on the life and beliefs of Gandhi and their implications today</p> <p>Week 3 Gandhi worksheet and quotes</p>	<p>Complete an assessment task or presentation on the life and beliefs of Gandhi and their implications today</p> <p>S:\CURRICULUM\Business & Enterprise\KS3 RS 2020\Year 7 SPR 2 Lessons</p> <p>Introduction to Gandhi PP SPR 2 Week 3</p> <p>Week 3 Gandhi worksheet and quotes</p>
Week 4	Hinduism Assessment	Hinduism Assessment	Hinduism Assessment	Hinduism Assessment
Week 5	<p>What does it mean to live in multi faith Britain? Look at community cohesion, respect and why this is important?</p>	<p>Learn about the nature of the UK as a multi-ethnic society, including issues of inter- faith dialogue and co-operation, prejudice, discrimination and racism.</p> <p>Develop their understanding of their own country as a plural society, and see positive reasons to celebrate</p>	<p>Investigate examples of individuals and which seek to provide example and opportunity to work towards a more tolerant and respectful society.</p> <p>Individuals might include: Robert Beckford (Christian); Farid Esack or Yusuf Islam (Muslim); James Mawdesley (Christian); Aung San Suu Kyi (Buddhist) the late Princess Diana, Terence Higgins, Nelson Mandela, Oscar Romero and other Nobel Peace Prize winners</p>	<p>S:\CURRICULUM\Business & Enterprise\KS3 RS 2020\Year 7 SPR 2 Lessons</p> <p>Multi faith Britain PP SPR 2 Week 5</p> <p>https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zvbp7nb</p>