

## UNIT OVERVIEW

Unit Title: My life at school		Guideline Time: 8 lessons
Assessments:		<b>VIPs (Very Important Points):</b>  By the end of this unit, students should be able to:  Name different school subjects and give justified opinions using a range of adjectives.  When giving justifications, students are able to use the correct adjectival agreement depending on gender of nouns & plurality.  Student will be able to make simple comparison across different school subjects.  Student will be able to tell the time and give some basic details about their school timetable.  Students will be able to describe their uniform and express justified opinions about it.  Students will be able to give a simple description of their school mentioning several facilities, using the key verb <i>il y a</i> .
Links to prior learning:	Students will apply their knowledge of how to express simple opinions using different phrases. They will also use a range of connectives to make their sentences more complex. Students are already familiar with numbers and days of the week which will enable them to discuss the time and give details about their timetable.	
Link across units:	Students will be required to express justified opinions in each unit throughout KS3, increasing in complexity. Students will reinforce rules relating to word order and adjectival agreement in this unit but will revisit these skills across the three years at KS3. Students use a range of connectives to make more complex sentences. Students will reinforce the use of <i>je voudrais</i> which enables them to use a different time frame.	
Character/Wider Development:	Students will become more confident expressing their points of view about different subjects and school. They learn to respect the opinions of others and develop their tolerance.	



## Year 7 French – Spring Term 2 – KNOWLEDGE OVERVIEW

Sequence	Learning Focus or Key Question	Learning Outcomes	Key Words	Depth of Learning	Misconceptions	Homework
<p><b>Week 1: 22.02.2021</b> Lesson 1 – Introduction of school subjects – likes and dislikes- opinion words</p> <p>Comparatives Comparing different subjects</p>	<p>To give justified opinions about school subjects – positive and negative</p> <p>To be able to use plus/moins.....que to compare 2 subjects with greater complexity of language, using a variety of different adjectives.</p>	<p><b>I Can....</b> express justified opinions about school subjects</p> <p>use comparative structures to compare school subjects confidently apply adjectival agreement rules</p>	<p>anglais, mathématiques, sciences, français, dessin, théâtre, technologie, informatique, musique, géographie, histoire, EPS, religion</p> <p>plus...que moins...que aussi...que</p>	<p>Recall of opinion phrases and adjectives. Wider variety of sentence openers &amp; adjectives via dictionary skills to promote creativity.</p> <p>HAPS to be introduced to superlative structures e.g. le/la/les pire(s)/meilleur(e)(s) LAPS not introduced to aussi...que</p>	<p>Pronunciation, sound patterns, adjectival agreement (particularly with plural subjects)</p> <p>word order, identification of adjectives (both in English and French), oi sound</p>	<p><b>Week 1 Seneca Learning Homework:</b> 3.1.1 Subjects &amp; Opinion 3.1.2 Subjects &amp; Opinion 2</p>
<p><b>Week 2 1.03.2021</b> Telling the time</p> <p>Describe a school timetable.</p>	<p>Revision of numbers Quelle heure est-il?</p> <p>To be able to state times that you have individual lessons and break/lunches</p>	<p>tell the time in French</p>	<p>1-12(24) heures et quart moins le quart moins et demie midi, minuit</p> <p>à vs. il est, j'ai, il a, elle a, <b>nous avons</b></p>	<p>LAPS to master o'clock, quarter past, half past, quarter to MAPS/HAPS to identify times at 5 minute intervals using the 24H clock.</p> <p>HAPS to compare &amp; contrast timetables and talk about someone else's timetable.</p>	<p>Students may be unable to tell the time using analogue clocks in English, although taught at KS2.</p> <p>Differentiating between à + time and il est + time</p>	<p><b>Week 2 Seneca Learning Homework:</b> 1.1.9 Telling the Time</p>

<p><b>Week 3</b> <b>08.03.2021</b> – describing a school uniform</p>	<p>To be able to identify items of clothing worn at school To give justified opinions about school uniform</p>	<p>talk about my school timetable identify similarities &amp; differences between timetables ( cultural differences – French schools – no school on Wednesday)</p>	<p>je porte, je portais, je voudrais porter, un pantalon, une chemise, une veste, une jupe, un cravate, un pull, des chaussures</p>	<p>Introduction of key phrases in past/future time frames to provide an opportunity to describe past/ideal uniforms.</p>	<p>Word order when using adjectives of colour to enhance descriptions, adjectival agreement</p>	<p><b>Week 3 Seneca Learning Homework:</b> 4.1.6 Fashion &amp; Shopping</p>
<p><b>Week 4</b> <b>15.03.2021</b> – school facilities</p>	<p>To state what facilities there are in your school and express justified opinions about them</p>	<p>state what I wear to school express my opinion about school uniform</p>	<p>salle de classe, cantine, gymnase, terrain de foot, bibliothèque, labos, toilettes, cour, piscine, il y a, il n'y a pas de <b>je voudrais</b></p>	<p>Introduction of key phrases in past/future time frames to provide an opportunity to describe past/ideal facilities.</p>	<p>Word order rules when using adjectives of size, adjectival agreement</p>	<p><b>Week 4 Seneca Learning Homework:</b> 3.1.3 School Routine</p>
<p><b>Week 5</b> <b>22.03.2021</b> Education in France</p>	<p>What similarities/differences are there between the UK/French education systems?</p>	<p>give and explain my opinions about school facilities  I can... identify and express opinions about similarities &amp; differences between the education systems in France &amp; the UK</p>	<p>rédoublement, école, collège, lycée, baccalauréat, brevet</p>	<p>Name the French school years and understand age differences between primary, secondary &amp; college Understand cultural differences e.g. uniform, meal times, subjects studied, length of the day</p>	<p>That French students go through primary, secondary, college at the same age as in the UK, exam systems.</p>	<p><b>Week 5 Seneca Learning Homework:</b> 7.5.1 To Make Sentences Longer</p>