



Year 11 – Spanish – Spring Term 2 – KNOWLEDGE OVERVIEW

Spring 1 Y11 Unit Overview

Unit Title: Theme 2 Revision		Guideline Time: 5 Weeks
Assessments:	Reading, Writing and Listening 2020 mock exam papers.	VIPs (Very Important Points): By the end of this unit, students should be able to: Confidently tackle exam questions based on theme 2 topics. Students will develop skills on how to revise languages and will build confidence revising the key aspects of theme 2 revision. Write in three time frames confidently applying prior knowledge to ensure they can communicate effectively.
Links to prior learning:	Throughout this half term the students will be revising theme 2 which was taught at throughout year 10. There will be some gaps in knowledge due to the uptake of home learning during Covid-19 disruptions.	
Distance Learning:	All lesson PowerPoints are posted on MS Teams with a teacher audio for any pupil that is at home self-isolating. In the event of a full class being absent due to Covid-19 Live lessons will be provided on MS Teams. Any student without internet access will be provided with a workbook to complete.	
Homework:	Homework is set on a weekly basis to consolidate the knowledge taught in lessons using Seneca Learning.	

OVERVIEW OF TEACHING SEQUENCE

Sequence	Learning Focus or Key Question	Learning Outcomes	Key Words	Homework
Week 1: 22.02.2021 Types of accommodation & areas	To revise the key vocabulary for types of accommodation & areas to describe where you live.	I can: Recognise types of accommodation vocabulary in Reading and listening contexts.	The key vocabulary covered throughout this half term is from the AQA GCSE Specification.	Week 1 Seneca Learning: 2.1.4 Region 2.1.5 Weather
Week 2: 1.03.2021 Talking about your home	To revise the key vocabulary rooms in your house, prepositions and furniture.	Recall key vocabulary on this topic.	3.5.3.2 Home	Week 2 Seneca Learning 2.1.3 Home 2.1.2 Routine
Week 3: 8.03.2021 Places in a town	To develop an understanding of places in a town.	Recognise types of shops, places of interest in a town and directions vocabulary.	3.5.3.2 town, neighbourhood	Week 3: Seneca Learning: 2.1.1 Town 2.1.6 Directions
Week 4: 15.03.2021 Positives and negatives of town	To express justified opinions on local area.	Infer positives and negative arguments in a reading and listening context. The key focus using local area vocabulary.	3.5.2.9 Opinions	Week 4: Seneca Learning 2.1.7 Exam Style Questions 7.8 Adjectives
Week 5: 22.03.2021 Ideal home & local area.	To consolidate understanding of the conditional tense to discuss ideal places to live.	Describe my ideal place to live including justified opinions. I will be able to confidently form the conditional tense.	3.5.3.2 Home, town, neighbourhood and region	Week 5: Seneca Learning: 6.1 Conditional Tense