



Year 11 English Language Knowledge Overview



Week No.	Big question	Learning intentions	Assignment	Online Resource	Offline Resource
1	How do writers use language and structure to create impressions and build interest within their texts?	<ul style="list-style-type: none"> To identify and retrieve relevant information within a text. To be able to comment on the writer's language choices and the effect they have. To offer multiple interpretations of key quotations. To be able to identify key areas of focus within a text. To be able to comment on the effect of key structural features within a text. 	<p>How does the writer use language here to describe Joe's reactions that day?</p> <p>How has the writer structured the text to interest you as a reader?</p>	<p>Mr Bruff: Paper 1 Question 2 https://www.youtube.com/watch?v=L_dE68iUg-k</p> <p>Mr Bruff: Paper 1 Question 3 https://www.youtube.com/watch?v=L1ZEBevdh8U</p> <p>GCSEPod: Structure https://members.gcsepod.com/shared/podcasts/title/13616/83487</p>	<ul style="list-style-type: none"> Extract from 'Enduring Love' Exam questions linking to the extract from 'Enduring Love'
2	How do we create an effective description?	<ul style="list-style-type: none"> To be able to use an extensive and ambitious range of vocabulary for effect. To be able to use a wide range of punctuation accurately. To be able to craft engaging linguistic devices that help create your desired effect. To be able to use a full range of appropriate sentence forms for effect. 	Write a description suggested by the image.	<p>GCSEPod: Descriptive writing skills https://members.gcsepod.com/shared/podcasts/title/11410/70322 https://members.gcsepod.com/shared/podcasts/title/11410/70321</p>	<ul style="list-style-type: none"> Example exam question

3	How do we effectively summarise and analyse non-fiction texts?	<ul style="list-style-type: none"> To identify, retrieve and synthesise relevant information from non-fiction texts. To be able to comment on the writer's language choices and the effect they have in non-fiction extracts. To offer multiple interpretations of key quotations. 	<p>Use details from both sources to write a summary of the similarities in how teenagers and parents don't get on while on holiday.</p> <p>How does Beddington use language to try to influence the reader to take her advice?</p>	<p>Mr Bruff: Paper 2 Question 2 https://www.youtube.com/watch?v=tHTfc7P_OLs&t=1s</p> <p>Mr Bruff: Paper 2 Question 3 https://www.youtube.com/watch?v=RUXxpg_EmeM&t=2s</p>	<ul style="list-style-type: none"> Source A and B: Holidays Exam questions linking to the Source A and B: Holidays
4	How do we create an effective piece of non-fiction writing?	<ul style="list-style-type: none"> To be able to develop and sustain a coherent and cohesive line of argument. To be able to use an extensive and ambitious range of vocabulary for effect. To be able to use a wide range of punctuation accurately. To be able to use a full range of appropriate sentence forms for effect. 	<p>'Hunting animals is always wrong.'</p> <p>Write an article for your local newspaper to present your views about hunting animals.</p>	<p>GCSEPod: Writing Articles https://members.gcsepod.com/shared/podcasts/title/11266/68528</p> <p>Clips that could be used to support ideas: https://www.humanesociety.org/all-our-fights/banning-trophy-hunting (watch up to 2:45) https://www.theguardian.com/commentisfree/2015/aug/04/cruel-hunting-images-big-game-bloodsport-taboo</p>	<ul style="list-style-type: none"> Example exam question Article: David Attenborough hits out at big game hunters after 12-year-old admits to trophy hunting
5	How to effectively analyse fiction and non-fiction texts?	<ul style="list-style-type: none"> To identify and retrieve relevant information within both fiction and non-fiction texts. To be able to comment on the writer's language choices and the effect they have. To offer multiple interpretations of key quotations. 	<p>How does Horowitz use language to describe the hotel in the extract?</p> <p>How does Dickens use language to encourage his audience to donate?</p>	<p>Mr Bruff: Paper 1 Question 3 https://www.youtube.com/watch?v=L1ZEBevdh8U</p> <p>Mr Bruff: Paper 2 Question 3 https://www.youtube.com/watch?v=RUXxpg_EmeM&t=2s</p>	<ul style="list-style-type: none"> Example exam questions Extract from 'The House of Silk' Extract from Dickens' 'Labour of Love' speech