



Year 10 Urdu – Spring Term 2 – KNOWLEDGE OVERVIEW

UNIT OVERVIEW

Unit Title: My local area HT4		Guideline Time: 18 lessons
:Assessments	Key piece Listening and a foundation style writing key piece including photo question, 90 word, 150 words and translations.	VIPS (Very important points) By the end of this unit, students will be able to: <ul style="list-style-type: none"> Discuss where and which type of area they live in detail and giving information about their local area. they will talk about where they used to live in the past which area, using the past tense. give detailed descriptions of the different locations of their area with their opinions. Use accurate word order and complex structures to give detailed opinions about their local area and also describe available facilities in the local area. use prepositions to talk about other areas located near their local area with describing the facilities and famous places. Conjugate key verbs in the present and conditional tense discuss their ideal local area where they would like to live in the future by conjugating the conditional tense Use the future tense to discuss how they would like to improve their local area. Describe their local area by stating name of different places in their town, the location of these places (through the use of prepositions) and give justified opinions Describe different types of shops in their local area and state what they can buy in each shop in detail where are located these shops in the local area. use key phrases in the imperative form to give directions around their local area ask for directions to places in a town near their local area. Use accurate word order and adjectival agreement to describe their local area, whilst giving justified opinions & using comparative & superlative structures & Discuss what problems they could consider are in their local area? To give suggestions, how these problems could be rectified?
:Links to prior learning	Students have described and talked about their home HT3 Spring 1 when they covered theme 2, topic 1, about my home'. In this term students will build on their knowledge about their local area and what are the facilities available or should be available in their local area by using complex sentence structures. Students have studied and learnt the key structures such as word order, expressing opinions, and conjugating tenses. Students will build on developing their sentence structures, justified opinions, conditional tense, future continuous tense, and adjective agreement.	
:Link across units	Key structures, particularly, expressing opinions and giving reasons will continue to be used throughout year 10. Students will be exposed to new vocabulary as well as learning new complex vocabulary, regarding local area.	
Character/Wider :Development	Students are encouraged to learn about different living conditions and the growth of the community in their local area. Students will explore their views about their local area and discuss their preferences.	
Distance Learning	All PowerPoints are saved weekly on MS teams for any student who is self-isolating to ensure that no learning is lost.	

OVERVIEW OF TEACHING SEQUENCE

Sequence	Learning Focus or Key Question	Learning Outcomes	Key Words	Depth of Learning	Misconceptions
Lesson 1/2/3 My local area (Present tense) (Present continuous)	Identify the types of area and key places name in the local area. Also learn all vocabulary i.e The name of key and famous places in my local area	I can: describe my local area and available facilities in my local area with opinions and Justifications	ڈاک خانہ، ہسپتال بڑی عمار تیں مساجد۔ گرجا گھر۔ چڑیا گھر۔ پارک ہوٹل۔ سکول۔ بنک۔ بیکری جس اڈہ۔ ٹیکسی اڈہ۔ ریل کا اڈہ۔ دکانیں۔ سٹیپر مارکیٹ ٹاون ہال۔ کارخانے کتب خانہ۔ عجائب گھر سینما قلعہ۔ مندر۔ کیا سہولتیں ہیں؟ مذید سہولتیں ہونی چاہیے۔ صفائی کا بہتر نظام ہونا چاہیے۔ کچرے کے مختلف جہگوں پر ڈھیر۔ مجھے پارک پسند ہے لیکن بچوں کے کھیلنے کی جگہ کو بہتر کیا جائے۔ کتب خانہ بڑا نہیں۔ کتابیں بہت ہی کم ہیں۔ نہیں، پسند، پسند نہیں، بلکل نہیں، کیا مجھے ایسے	Students will use complex structures when writing about their local area. Students will revise the present continuous tense when giving details about their local area and how long they've been living there. HAP will use higher level vocabulary and compare their local area with his/her friend's local area who is living in another city. Students will link vocabulary from lesson 1,2 and 3 to express their opinions with valid justifications. Students will recognize positive and negative words and how to use them correctly in a sentence. HAP will use high level appropriate vocabulary and structures when expressing these opinions about their local area.	Students may mix up the verb endings and pronouns or misspell the key word e.g. میری اقامت خوب سورت ہیں They need to be aware of the correct ending for each pronoun and make sure use correct spellings for adjectives. Students may mix up the word order when using the negative word نہیں e.g. مجھے نہیں پسند پارک ہے، Students need to be aware of the word order when using the word نہیں. Students may mispronounce key vocabulary and mix up the spellings. پارق ہونٹل۔ گرجا۔ داک خانہ Students will get mixed up with کی، کے، کا، when writing about the contents. Students will mix up the gender of the nouns. E.g. میری بہت بڑی میری علاقے کا مسجد بت خوب سورت ہے
Lesson 4/5 /6 Types of different facilities in local area, negative and positive opinions	to use negative and positive words to express their opinion about their local area where they live	I can express positive and negative opinions about my local area			

<p>Lesson 7/8/9 Describing different places in your local area. Present and present continuous tense</p>	<p>to describe school and mosques in your local area or other places with their opinions and justifications</p>	<p>I can name the different schools and available facilities in those schools, Also name of my local mosques. What are the facilities available in my mosque and how they could make improvements?</p>	<p>علاقے میں رہنا ہے، کیا مجھے یہاں رہنا نہیں ہے، اور کیوں؟ ویسٹ برا ہائی سکول۔ ویسٹ مور جو نیئر ہیڈ فیلڈ جو نیئر ساؤل ٹاون۔ مرکزی جامعہ مسجد ڈیوزبری۔ تھارن ہلیز مسجد اور مدرسہ۔ کھیل کا میدان بڑا ہونا چاہیے۔ کھانے کا ہا ل چھوٹا ہے۔ سکول میں کھانے کا وقفہ ایک گھنٹے کا ہونا چاہیے۔ مسجد میں ویک اینڈ میں اردو کی پڑھائی لازمی ہو نی چاہیے۔</p>	<p>Students will be able write 40 words or 90 words in Urdu about schools and mosques in their local area with using a range of adjectives in positive or negative ways. HAP will use superlative to describe the schools and mosques in their local area.</p> <p>Students will learn and list the different places name by heart and will express their opinions about the contents and describe the use these places. HAP should be able to describe the different features of the contents.</p>	<p>they need to be. aware of the rule of which pronoun to use masculine and feminine.</p> <p>میری علاقہ/ہماری کھیل کا میدان. Students may mix up the dots when writing the Urdu words which change the meaning. Students may mix up the ending of a singular plural words.e.g., برا حال/گیا تا/بہت لوگ ہے/سرگرمی تھا.</p>
<p>Lesson 10/11/12 Describing recreational facilities in the local area Present and past simple</p>	<p>to describe the places which are used for different recreational activities in your local area</p>	<p>I can name the places which are used for different social or recreational activities in my local area.</p>	<p>تفریحی سہولیات/تفریحی سر گرمیاں سماجی سر گرمیاں۔ سپورٹس سنٹر / کمیونٹی سنٹر شادی ہال/سینما ہال/تھیٹر/کھیل کا میدان/</p>		<p>Students will get mixed up the gender of the nouns. گوشت ملتی ہے/مشروب ملتی ہے/چینی مہنگا ہے۔</p>

<p>Lesson13/14 Describing children playing areas and community centre facilities in the local area Past and future tense</p>	<p>to describe children playing facilities and community centres which are holding different social events in your local area</p>	<p>I can name of different play centre and community centres in my local area by describing all social events held in my local area.</p>	<p>سلفیہ کمیونٹی سنٹر ساؤل ٹاون کمیونٹی سنٹر بچوں کا کھیل کا پارک/ جھولے/چھلانگ لگانے کی جگہ۔ رسہ کے اوپر چلنے کی جگہ/معذور بچوں کی کھیلنے کی جگہ۔ بچوں کی سالانہ پارٹی۔ شعر ہ شاعری کی محفل۔ سالگرہ کی پارٹی۔ عید میلہ کپڑوں کی دکان/سبزی کی دکان/ کھیلوں کے سامان کی دکان/گوشت کی /پھلوں کی دکان/کریانہ کی دکان/بوٹل/ تازہ کھانوں کا مرکز/بجلی کے سامان کی دکان/الیکٹریک سٹور/گاڑیوں کے پُرزہ جات کی دکان/جمعہ مارکیٹ/</p>	<p>Students will learn and list the different children playing facilities in their local area. HAP should be able to describe all playing activities in the children play area and will be able to describe any social event taken place in the community center of their local area. e.g., birthday party, Eid party or and another social event.</p> <p>All students will list the shops in their local area and the name of products which are being sold in these shops by using high level vocabulary and adjectives. Students will give detailed description of the products and their use. HAP will use superlatives to describe their shopping activities in their local shops.</p>	<p>Students will mix up the verb ending for past tense. تھا، تھی، تھے</p> <p>Students may conjugate the conditional tense incorrectly.</p>
<p>Lesson 15/16 Describing shopping facilities in local area, opinions and justification Future tense</p>	<p>to describe all shops in your local area in details</p>	<p>I can describe the shops and what those shops sell by using complex structures. I can express opinions about my shopping routine in my local area's shopping centre.</p>	<p>دکان/کھیلوں کے سامان کی دکان/گوشت کی /پھلوں کی دکان/کریانہ کی دکان/بوٹل/ تازہ کھانوں کا مرکز/بجلی کے سامان کی دکان/الیکٹریک سٹور/گاڑیوں کے پُرزہ جات کی دکان/جمعہ مارکیٹ/</p>	<p>All students will list all transportation facilities available in their local area, using adjectives accurately to add detailed description. LAPS may stick with simple justified opinions, using these with accuracy.</p>	

<p>Lesson 17/18 Describing the means of transportation facilities in the local area</p>	<p>to describe all means of transport in your local area</p>	<p>I can name of all transport's facilities in my local area. Which other areas are intricately link to my local area by using different means of transport?</p>	<p>ذرائع آمد و رفت / سفر کے ذرائع/میرے مقامی علاقے میں / پراہیویٹ وین سروس کی سہولت / لوکل کونسل /پراہیویٹ گاڑی کی سہولت /ٹیکسی / بس سروس /ریل گاڑی /ذاتی کار / ذاتی سائیکل کا استعمال / لیڈز /بریڈفورڈ / بیڈرسفیلڈ</p>	<p>HAP to use a full range of prepositions to describe how & where they went or travel by using which means of transport. Present ,past or future tense</p>	
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