



Year 10 – Health and Social Care – Spring Term 2 – KNOWLEDGE ORGANISER

Subject: Health and Social Care						
Year group: 10		Unit: Component 3 – External Exam		Date (from and to):		
Weeks	Big question / concept:	Learning intentions:		Resources		
				Offline:	Online including links on how to access these:	
Wk 1	Health and social care services – Activities 1-4	Barriers to accessing Care providers		Health and Social Care student book		Watch recorded video explaining technique. Tip: Pause the video after each activity and attempt the question
		Annotate Scenario (pg1)				
		Activity 1	What are barriers to accessing health and social care services?	Complete an access audit for WHS to demonstrate different barriers.	Pages 80 & 81	
		Activity 2	Sensory barriers	Identifying different sensory barriers and use a video to demonstrate problems with questions	Pages 82 & 83	
		Activity 3	Social, cultural and psychological barriers	Identify the barriers and ways to overcome them	Pages 84 & 85	
Wk 2		Barriers to accessing Care providers		Health and Social Care student book		Watch recorded video explaining Tip: Pause the video after each activity and
		Activity 4	Language barriers	Questions answered from a given scenario	Pages 86 & 87 Now try this activity on the page.	
		Activity 1	Geographical barriers	Questions answered from a given scenario	Pages 88 & 89	

	Identifying different barriers	Activity 2	Intellectual barriers	2 pieces of text given for comparison and ideas of have to change them to make the instructions easier to follow	Pages 90 & 91	attempt the question
Wk 3	Case Study activities	Barriers to accessing Care providers		Health and Social Care student book		Watch recorded video explaining technique Tip: Pause the video after each activity and attempt the question
		Activity 3	Resource barriers for service providers	Questions answered from a given scenario	Page 92 & 93	
		Activity 4	Financial barriers	Questions answered from a given scenario and calculate the cost of care	Page 94 & 95	
		Activity 1	Assessment practice for learning Aim 1	Case study given to annotate with questions to answer	Page 96	
		Activity 2	Assessment practice for learning Aim 1	Case study given to annotate with questions to answer	Page 97	
Wk 4	Barriers to accessing Care providers		Health and Social Care student book		Watch recorded video explaining technique.	
	Activity 3	Preparation for assignment	Case study for Verna given for annotation of barriers	Assignment brief and criteria		
	Activity 4	Preparation for assignment	Case study for Sam given for annotation of barriers	Assignment brief and criteria		
	Activity 5	Introduction to their services users	Using the case studies from the 2 previous lesson students introduce each person.			
Wk 5	Course work – Component 2 learning Aim A	Barriers to accessing Care providers		Revision Guide – Health and Social Care		Watch recorded video explaining technique for activities 1-3
		Activity 1	Identify the care providers their service users will need to access and review the primary service	Research local primary services		

		Activity 2	Identify the care providers their service users will need to access and review the secondary service	Research secondary care services at Dewsbury Hospital		Tip: Pause the video after each activity and attempt the question
		Activity 3	Identify the care providers their service users will need to access and review the allied care services	Research allied care services		