



## Year 8 Religious Studies - Knowledge Overview – Spring 1

Subject: GCSE RS				
Year group: Year (	Use of animals		Date (from and to): Spring term 1	
Weeks	Big question / concept:	Learning intentions:	Resources	
			Offline:	Online including links on how to access these:
Week 1 4.1.2021	The use of animals	<p>List different ways that human beings use animals and the reason for this.</p> <p>Explain different viewpoints on the use of animals.</p> <p>Students will formulate their own opinion on these used having gathered and reflected upon a range of evidence and viewpoints.</p>	<p>Booklet – The use of animals</p> <p>Please complete the activities.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zns2kmn">https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zns2kmn</a></p>
Week 2 11.1.2021	Animal abuse	<p>Identify what animal abuse is and the different ways it happens.</p> <p>Students will be able to discuss why animals abuse happens and ways to prevent this.</p> <p>There will also be a focus on the religious attitudes towards animal abuse.</p>	<p>Please read the Animal abuse fact mat and then complete the activities in the booklet.</p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/zys3d2p/revision/4">https://www.bbc.co.uk/bitesize/guides/zys3d2p/revision/4</a></p> <p>Revise over the topic and take the quiz to test your knowledge.</p>
Week 3 18.1.2021	Animal rights (Religious attitudes)	<p>The focus will be on identifying what the different religious attitudes are in regards to using animals and why.</p> <p>Students will be able to discuss the different religious viewpoints and confidently express whether they agree or disagree giving justified reasons.</p>	<p>Booklet – Use of animals in Islam</p> <p>Please work through the booklet and complete the activities.</p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/z3ygjxs/revision/5">https://www.bbc.co.uk/bitesize/guides/z3ygjxs/revision/5</a></p> <p>Read the views about the different religious views and take the quiz.</p>

Week 4 25.1.2021	Research in to organisation religions and non-religious to prevent this.			
Week 5 1.2.2021	How can religions contribute to the prevention of animal abuse?	<p>The focus will be on identifying ways religions can prevent animal abuse and understanding the importance of prevention for a religious believer.</p> <p>Students will learn about the human consequences for a religious believer if they abuse animals.</p> <p>Students will be able to demonstrate their understanding of the different religious perspectives of prevention through creating a PowerPoint</p>		<p><a href="https://sentientmedia.org/what-each-major-religion-says-about-animal-rights/">https://sentientmedia.org/what-each-major-religion-says-about-animal-rights/</a></p> <p>Read the article and create a knowledge organiser/revision map of the different religious viewpoints.</p>
Week 6 8.2.2021	<p><b>Core Unit -How do beliefs make a difference to caring for the Environment.-</b></p> <p>Investigate the Natural world and myths surrounding this</p>	The focus will be on understanding the meaning of 'natural world' and 'myths'.		