



Year 8 French - Knowledge Overview – Spring 1

UNIT OVERVIEW HT3 Week 1-4

Unit Title: Media		Guideline Time: 8 lessons
Assessments:	Writing re: film review in Week 4	<p>VIPs (Very Important Points):</p> <p>Students will express justified opinions about TV, film and actor preferences using familiar structures, including comparatives.</p> <p>Students will use their knowledge of physical description vocabulary to describe actors & characters in detail.</p> <p>Students will apply knowledge of the conditional tense to give details about things they would like to watch and be introduced to key phrases in past tenses (passé composé and imperfect) to express information about things they have already seen.</p> <p>Students will use these past tenses to produce film reviews.</p>
Links to prior learning:	Throughout Y7, and the first two units of Y8, students have been exposed to grammatical rules & structures concerning word order, gender, adjectival agreement, expressing justified opinions, the present tense & using comparative structures, which will all be revisited in this unit. In HT2 of Y7, students were introduced to physical descriptions, which will be revisited to describe actors/characters.	
Link across units:	Use of tenses links to structures previously seen in Y7 T6/Y8 T1 (conditional) and use of key set phrases in the passé composé & imperfect tenses will serve as a springboard for forming these tenses fully in terms 3-5.	
Character/Wider Development:	Students are encouraged to consider different points of view regarding TV/film preferences. They will be introduced to French TV/film and actors so that they can consider media that they wouldn't usually encounter.	
Distance Learning (Covid-19)	All lesson PowerPoints will be uploaded to MS teams for students to access the learning from home. Language is recorded to ensure good models of pronunciation. There is a dedicated channel for Distance learning for Year 8. The PowerPoints are to be tabbed to the top of the channel to make it easily accessible for students.	

Sequence	Learning Focus or Key Question	Learning Outcomes	Key Words	Depth of Learning	Misconceptions	Homework
Week 1 4.1.2021 TV genres and French TV	To express justified opinions about TV programmes. To consider similarities/differences between French TV and UK TV.	I can... state my opinion about different TV genres and give reasons for my opinions use comparative structures	<i>les dessins animés, les infos, la météo, les documentaires, les matchs de foot, les feuilletons, la télé-réalité,</i>	Students will use familiar opinion phrases to express opinions on TV programmes. They will use familiar adjectives with confidence and accurate adjectival agreement. HAPS/MAPS will continue to use comparatives & superlatives with a wider range of adjectives. LATS will be introduced to superlative structures, focusing on meilleur/pire with justifications.	Word order – Adjectival agreement. Plurality. French versions of familiar TV shows <i>Le meilleur pâtissier, Plus belle la vie, France a un incroyable talent, spiral</i>	Week 1: Seneca Learning 4.1.2 Cinema & TV YouTube clips of TV programmes
Week 2 11.1.2021 film genres and French film	To express justified opinions about films. To consider similarities/differences between French language films and English language films..	State my opinion about different film genres and give reasons for my opinions incl. comparative structures	<i>un film, western, policier, romantique, dramatique, historique, comique, de guerre, d'horreur, d'action, de science-fiction, musicale,</i>	HAPS/MAPS will continue to use comparatives & superlatives with a wider range of adjectives. LAPS will be introduced to superlative structures, focusing on meilleur/pire with justifications.	Only English speaking films exist ! FL films <i>Ma vie de courgette, Tintin, au revoir les enfants, être & avoir</i>	Week 2: Seneca Learning 1.1.3 Hair and Eyes 1.1.10 Describing others YouTube clips of Film trailers

Sequence	Learning Focus or Key Question	Learning Outcomes	Key Words	Depth of Learning	Misconceptions	Homework
Week 3 18.1.2021 describing actors/ characters	To describe the appearance of actors and characters	State what actors/characters look like, giving details about their physical features.	<i>les yeux, les cheveux, les lunettes, une barbe, un moustache</i>	All students will give detailed descriptions of actors/actresses and characters in both French language and English language TV programmes and films. They will use the language used in weeks 1 and 2 to give opinions and to describe the main characters.	Word order – particularly with colour and adjectival agreement. Plurality. More creative students may misuse dictionaries in a quest to be more original. Recap how to look up verbs, nouns, gender etc.	Week 3: Seneca Learning 6.1 Present Tense 7.2 Adjectives
Week 4 25.1.2021 film reviews	To write a review of a film you've recently seen	Review a film I've recently seen using justified opinions, comparatives, superlatives and descriptions of the actors/characters.	<i>Le dernier film que j'ai vu, était, c'était, il y avait, il s'agissait de</i>	Produce a piece of writing about a film that they have seen recently. Use familiar structures including openers, justified opinions, comparatives and superlatives. They will include physical descriptions of the actors and characters. Use key phrases in the past tenses and imperfect. HAPs will use more creative language and will have access to dictionaries. Recap dictionary skills to promote accurate use.	More creative students may misuse dictionaries in a quest to be more original. Recap how to look up verbs, nouns, gender etc. You can make things very sophisticated by sticking to the sentence builders and using prior knowledge. Levels of expression in French will not be the same as levels of expression in L1.	Week 4: YouTube film

UNIT OVERVIEW HT3 Week 5-6

Unit Title: New Technologies		Guideline Time: 4 lessons
Assessments:		VIPs (Very Important Points): Students will give detailed, justified opinions about mobile technologies and social media, using familiar structures including comparatives. Students will consider what steps they can take to ensure they stay safe online and use new technologies responsibly.
Links to prior learning:	Throughout Y7, and the first four units of Y8, students have been exposed to grammatical rules & structures concerning word order, gender, adjectival agreement, expressing justified opinions, the present tense & using comparative structures, which will all be revisited in this unit.	
Link across units:		
Character/Wider Development:	Students are encouraged to consider how to use social media/mobile technology safely & responsibly. In PHSE this year they have discussed sexting and online grooming. In Y7 term 2a and 3b social media and cyber bullying were discussed.	
Distance Learning (Covid-19)	All lesson PowerPoints will be uploaded to MS teams for students to access the learning from home. Language is recorded to ensure good models of pronunciation. There is a dedicated channel for Distance learning for Year 8. The PowerPoints are to be tabbed to the top of the channel to make it easily accessible for students.	

OVERVIEW OF TEACHING SEQUENCE

Sequence	Learning Focus or Key Question	Learning Outcomes	Key Words	Depth of Learning	Misconceptions	Homework
Week 5 1.2.2021 Mobile technology	To state how/why mobile technology is used To express justified opinions about mobile technology and social media.	state what I use mobile technology /social media for give justified opinions about mobile technology / social media	j'utilise, envoyer, textos, faire des appels/achats, appeler, jouer, jeux, écouter/télécharger de la musique, surfer Internet, prendre des photos communiquer, rester en contact, voir des nouvelles, photos, vidéos, poster photos, organiser des événements, chanter, regarder les émissions/films/Netflix/YouTube	All students will continue to use justified opinions alongside comparative and superlative structures. The rule of two verbs and conjugations of the present tense will be revisited by HAPS/MAPS. LAPS will be introduced to key phrases in the present tense to facilitate discussion around the uses of mobile technology. HAPs will consider what other people use mobile technology for.	Word order – noun then adjective. Conjugating both verbs instead of keeping the 2 nd verb in its infinitive form. Inaccurate conjugations in the present tense.	Week 5: Seneca Learning 4.1.3 Technology 4.1.4 Video Games
Week 6 8.2.2021 Staying safe online	To consider how to use social media and mobile technology safely & responsibly	state benefits and dangers of social media and mobile technology.	harcèlement cyber, mot de passe, amis, étrangers, inconnus, partager, ne partage pas, infos personnelles, privé	All students will engage in discussion about how to stay safe online and be able to state, in French, how to be safe online. Students will use familiar structures and key phrases from sentence builders.	Word order – noun then adjective. Conjugating both verbs instead of keeping the 2 nd verb in its infinitive form. Inaccurate conjugations in the present tense.	Week 6: Seneca Learning 4.1.5 Dangers and Advantages of Tech