



Year 9 Urdu - Knowledge Overview – Spring 1

UNIT OVERVIEW

Unit Title: Technology		Guideline Time: 14 lessons
:Assessments	Key piece 40 and 90-word assessment covering all aspects of modern technology.	VIPs (Very Important Points) :By the end of this unit, students Will be able to confidently say which technology/devices they use and describe them as .well They will be able to use the key vocabulary learn during the lessons to form extended sentences in the different .tenses Students will have an understanding of the difference between the simple present tense and continuous .tense students will recap the present tense to say what the advantages and disadvantages of technology and .internet are
:Links to prior learning	Autumn term 1&2 students were introduced to basic grammar and simple present tense. This term students will continue to develop and recap joining letters to write complex sentence structures. A key focus will be on spellings and letter formation. Last half term students were introduced to writing extended sentences through expressing justified opinions. Students will continue to express opinions and justify them with more than one reason.	
:Link across units	This unit will link with present tense and introduce .present continuous, future and conditional tense Students will also focus on conditional, regular and reflexive verbs throughout year 9. Students will build on .their use of connectives and opinion phrases	
Character/Wider :Development	Students are encouraged to learn about the change in technology and the difference between old and modern technology. They will discuss and learn the advantages and disadvantages of technology and the use of internet. Students will be taught about the use of social media and the harms it can cause.	
Distance learning	All pupils will have access to lesson power points on MS teams. Students who don't have access to internet will be given a booklet, following the below sequence of learning.	

OVERVIEW OF TEACHING SEQUENCE

Sequence	Learning Focus or Key Question	Learning Outcomes	Key Words	Depth of Learning	Misconceptions
Lesson 1/2/3 – Present tense technology	To describe what technology they have and how they use it.	I can... Talk about my technology and how I use it in my daily life.	ٹیکنالوجی، انٹرنیٹ، موبائل فون، فائدے، نقصانات، میرے پاس، وقت گزارنا، زرار نفع ابلاغ، کمپیوٹر، ٹی وی، فلمیں، ڈرامہ	Students will be able to describe what technology and devices they have and how they use these in their daily lives. Students will use the present tense to write simple sentences. HAP will be able to extended and say which technology they don't use.	Students may be confused with the sentence structure when writing in present continuous tense.
Lesson 4/5– Extended sentences – giving justified opinions	To describe why they like or dislike technology.	Recognise and give positive and negative opinions about technology.	پسند، نا پسند، کرتا ہوں، کرتی ہوں، مجھے، کیونکہ لیکن، اس کے علاوہ، وجہ، وجوہات،	Students will be able to give extended opinions with justified reasons as to why they like or dislike the technology they use. Students will also be able to recognise and express positive and negative opinions about different types of technologies and devices they use. HAP will use more complex structures.	Students may be confused with using the correct pronoun with the correct verb ending.
Lesson 6/7/8 Advantages and	To know the advantages and disadvantages of	I can explain the advantages and disadvantages in TL.	فائدے، نقصانات، انٹرنیٹ، تعلیم میں فائدہ، دنیا کی خبریں، کہیل دیکھتے، فلمیں دیکھنا، اردو	Students will be able to confidently mention and discuss the various benefits of using the internet. Students will be able to use complex	Students may use the conditional tense incorrectly as they might

<p>disadvantages of the internet.</p> <p>Conditional tense</p> <p>Lesson 9/10 Simple past tense past & present tense time phrases.</p> <p>Lesson 11/12-</p>	<p>the internet.</p> <p>Use the simple past tense to compare the existing and previous technology.</p>	<p>I can use the conditional tense correctly.</p> <p>I can use the simple past tense correctly to explain how I used to use technology in the past.</p> <p>explain what a reflexive verb is explain what a reflexive pronoun is</p>	<p>دارمہ، وقت ضائع ہونا، آنکھیں خراب ہوتی ہے، بری ویب سائٹس، بری عادات</p> <p>ماضی میں، پچھلے سال، گزشتہ، پہلے، اب، آج کل، حال ہی میں، ابھی، موازنہ کرنا، فرق بیان کرنا،</p>	<p>structures using a range of opinion phrases and reasons. Students will be able to express how their daily life would be different if they used the internet in a different way. (Using the conditional past tense). HAP will be able to use higher level vocab to give justified opinions.</p> <p>All students have previously learned the simple past tense in half term 1&2. They will learn how to conjugate the past tense. LAPs will be able to write sentences with justified opinion in the present and past tense. HAP will be able to give extended structures. All pupils will be able to use a range of time phrases.</p>	<p>have the tendency to miss out the word اگر</p> <p>Students may get confused with the different time phrases. When comparing using high level connectives, students may struggle with the sentence structure.</p>
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Lesson 13/14 – Future tense		conjugate reflexive verbs in the present tense with accuracy	کر رہا ہوں، کر رہا ہے، کر رہی ہیں،		
Lesson 15/16 Present continuous tense					
Lesson 17/18 Assessment					