Year 9 History – Medicine Through Time - Knowledge Overview – Spring 1

Enquiry question	Week commencing (w/c)	Pupils should be able to:	Online learning resources – Use Year 7 History Microsoft Team	Offline learning resources	Key vocabulary *Look up these words and write a definition for each one*
Week 1 **- How far did ideas regarding the causes of illness change 1700-1900?** **- What impact did the role of individuals, such as Robert Koch, have on medicine?** **- How far did factors impact the understanding of the causes of illness and disease?**	4.1.21	• Explain how far ideas regarding the causes of illness and disease either changed or stayed the same. • Assess the role of Robert Koch and the influence he had on the causes of disease. • Examine how factors affected the understanding of the causes of illness and disease?	**Check on Microsoft Teams** *(Year 9 History Team)* **for resources prepared by Westborough Teachers** **BBC Bitesize website:** https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/6 **Videos to watch:** https://www.youtube.com/watch?v=ZmaoHB5fKB4	**EDEXCEL GCSE HISTORY (9-1) - Medicine through time, c1250–present.** • Pages 68-75 in history resource pack • Carefully read the pages and complete the activities	Change Continuity Spontaneous Generation Germ Theory Louis Pasteur Robert Koch Factors Individuals Government Science Technology Attitudes in society

Week 2 - How far did approaches to prevention change or stay the same 1700-1900? - What impact did the role of individuals have the development of anaesthetics? - What impact did Germ Theory have on the development of medicine?	11.1.21	• Explain how impact Florence Nightingale had within hospitals and the training of nurses. • Assess the role of James Simpson in tackling pain as a barrier to surgery. • Examine how Germ Theory influenced the use of antiseptics in surgery.	**Check on Microsoft Teams** *(Year 9 History Team)* **for resources prepared by Westborough Teachers** **BBC Bitesize website:** https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/7 **Videos to watch:** https://www.youtube.com/watch?v=Vg1hqZanDa0	**EDEXCEL GCSE HISTORY (9-1) - Medicine through time, c1250–present.** • Pages 76-83 in history resource pack • Carefully read the pages and complete the activities	Florence Nightingale Hospitals Nurses Miasma Crimea Government Anaesthetics Antiseptics Lister Simpson
Week 3 - How was the world's first vaccination developed? - How did the role of the government change during the Enlightenment? - What impact did the Cholera epidemics have in Britain?	18.1.21	• Explain how Jenner created a vaccine against the killer disease of smallpox. • Assess how the government's policy of Laissez-Faire was reduced. • Examine the significance of John Snow's investigation into cholera and the impact he had toward government intervention.	**Check on Microsoft Teams** *(Year 9 History Team)* **for resources prepared by Westborough Teachers** **BBC Bitesize website:** https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/8 **Videos to watch:** https://www.youtube.com/watch?v=7pjAH84f-c0 https://www.youtube.com/watch?v=sJRJeOxX6no	**EDEXCEL GCSE HISTORY (9-1) - Medicine through time, c1250–present.** Pages 84-95 in history resource pack Carefully read the pages and complete the activities	Inoculations Vaccinations Cow-Pox Smallpox Jenner Government Laisse-Faire Cholera

Week 4 **- How much change and continuity was there during the Enlightenment?** **- Assessment Revision** **- Assessment**	25.1.21	• Identify and assess key areas of change and continuity in comparison to the previous time periods we have studied such as Medieval and Renaissance. • Complete a formal set of exam styled questions based on what we have covered so far.	**Check on Microsoft Teams** *(Year 9 History Team)* **for resources prepared by Westborough Teachers** **OAK Academy Revision:** https://www.bbc.co.uk/bitesize/topics/zhphvcw	**EDEXCEL GCSE HISTORY (9-1) - Medicine through time, c1250–present.** Pages 68-95 in history resource pack Carefully read the pages and complete the activities	Change Continuity
Week 5 **- How far did ideas regarding the causes of illness change in the 20th century?** **- How can lifestyle factors contribute toward the causes of illness and disease?** **- How has the factor of science and technology allowed improvements in medicine and health?**	1.2.21	• Explain how far ideas regarding the causes of illness and disease either changed or stayed the same. • Assess the link between lifestyle and illness. • Examine the various improvements in diagnosis in the 20th century.	**Check on Microsoft Teams** *(Year 9 History Team)* **for resources prepared by Westborough Teachers** **BBC Bitesize website:** https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/9 **Videos to watch:** https://www.bbc.co.uk/bitesize/clips/z8kswxs	**EDEXCEL GCSE HISTORY (9-1) - Medicine through time, c1250–present.** • Pages 101-106 in history resource pack • Carefully read the pages and complete the activities	Hereditary Diseases DNA X-Rays Franklin Watson Crick Smoking Diet Excessive drinking Intravenous Drug taking Tanning Blood Tests ECG's Blood Pressure monitor Endoscopes Ultrasound scans

| Week 6

- How did magic bullets and antibiotics develop?

- How did universal medical care develop and how did this lead to new treatments?

- How did the government try to prevent certain diseases within the 20th century? | 8.2.21 | • Explain how factors such as the government, played a role in the development in new medicines.
• Examine the impact of the NHS on public health.
• Assess the role of the government in increasing methods of prevention and improving health. | **Check on Microsoft Teams** *(Year 9 History Team)* **for resources prepared by Westborough Teachers**

BBC Bitesize website:
https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/10

Videos to watch:
https://www.youtube.com/watch?v=my14ZuzjH5I | **EDEXCEL GCSE HISTORY (9-1) - Medicine through time, c1250– present.**

• Pages 107-115 in history resource pack
• Carefully read the pages and complete the activities | Magic bullets
Salvarsan 606
Prontosil
Penicillin
Antibiotics
NHS
Hospitals
GP's
Microsurgery
Vaccinations |
| Week 7

- How did the role of factors lead to the development of penicillin?

- How has the government tried to prevent lung cancer?

- How much change and continuity has there been in medicine through time? | 15.2.21 | • Explain how the discovery of penicillin led to its mass production.
• Examine why lung cancer has become more widespread since the 19th century.
• Identify and assess key areas of change and continuity in comparison to the previous time periods we have studied such as the Enlightenment. | **Check on Microsoft Teams** *(Year 9 History Team)* **for resources prepared by Westborough Teachers**

BBC Bitesize website:
https://www.bbc.co.uk/teach/class-clips-video/medicine-through-time/zdcy8xs

Videos to watch:
https://www.youtube.com/watch?v=N2-7UQWrYPY | **EDEXCEL GCSE HISTORY (9-1) - Medicine through time, c1250– present.**

• Pages 117-126 in history resource pack
• Carefully read the pages and complete the activities | Individuals
Penicillin
Factors
Government
Smoking
Cancer
Change
Continuity |