



Year 9 BTEC Health and Social Care- Knowledge Overview – Spring 1

| Subject: Health and Social Care | | | | | | |
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| Year group: 10 | | Unit: Component 3 – External Exam | | Date (from and to): | | |
| Weeks | Big question / concept: | Learning intentions: | | Resources | | |
| | | | | Offline: | Online including links on how to access these: | |
| Wk 1 4.1.2021 | <p style="background-color: #ff00ff; display: inline-block; padding: 2px;">Factors affecting development Activities 1-4</p> PIES- Physical development Intellectual development Emotional development Social Development | Expected and Unexpected life events | | Student Handbook-Health and Social Care | | Watch recorded video explaining technique. Tip: Pause the video after each activity and attempt the question |
| | | | Effects on PIES | | Pages 34 | |
| | | Activity 1 | Factors that affect your development. Relationships. | Activity 1 | Pages 34 | |
| | | Activity 2 | Looking at psychological influences – Relationships, complete the case study task | Activity 2 | Pages 34 | |
| | | Activity 3 | Marriage/divorce read through the information and complete the task link to this. | Activity 3 | Pages 34 | |
| Wk 2 11.1.2021 | <p style="background-color: #ff00ff; display: inline-block; padding: 2px;">Factors affecting development Activities 1-4</p> | Expected and Unexpected life events | | Student Handbook-Health and Social Care | | Watch recorded video explaining Tip: Pause the video after each activity and attempt the question |
| | | Activity 4 | Watch the YouTube clip and answer the questions | Activity 4 | Pages 34 | |
| | | Activity 1 | How people react to the same life event. Look at the images on slide 1 and complete the task. Complete tasks on slide 2,4,5&6 | Expected and Unexpected life events- How do different people react to an event? | Pages 40 | |
| | | Activity 2 | How is the same event different for different people- marriage. Consider the 8 images and explain. | Complete slide 7 | Pages 40 | |

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| Wk 3 18.1.2021 | Comparing the same life event – Activities 1-5 | Expected and Unexpected life events | | Student Handbook-Health and Social Care | | Watch recorded video explaining technique Tip: Pause the video after each activity and attempt the question |
| | | Activity 3 | How is the same event different for different people- Starting school. Consider the 4 images and explain. | Complete slide 8&9 | Page 40 | |
| | | Activity 4 | Task-Interview a family member about a life event. | | Page 40 | |
| | | Activity 1 | Factors that affect your development. Economic Factors. | Work through the slides complete the tasks on slides 5,6&7 | Page 36 | |
| | | Activity 2 | How does money affect growth and development – link to diet & exercise. | Slides 8&9 | Page 36 | |
| Wk 4 25.1.2021 | Factors affecting development Activities 1-4 | Expected and Unexpected life events | | Student Handbook-Health and Social Care | | Watch recorded video explaining technique. |
| | | Activity 3 | Does Money buy happiness? Answer the questions. Give real life examples. | Slide 11 | Page 36 | |
| | | Activity 4 | Employment status and effects on PIES. | Slide 12,13&14 Complete the mind maps. | Page 36 | |
| | | Activity 5 | Does occupation affect your wealth? | Slide 15&16 Complete the final tasks. | Page 29,30,31&32 | |

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| Wk 5 1.2.2021 | Factors affecting development Activities 1-4 | Expected and Unexpected life events | | Student Handbook-Health and Social Care | | |
| | | Activity 1 | Factors that affect your development. Social, Cultural and Emotional Factors | | Page 32&33 | |
| | | Activity 2 | The Influence of culture and religion. | Complete the table. | Page 32&33 | |
| | | Activity 3 | Community Involvement | How environmental factors affect the PIES. | Page 32&33 | |
| Wk 6 8.2.2021 | Factors affecting development Activities 1-6 | Expected and Unexpected life events | | Revision Guide – Health and Social Care | | Watch recorded video explaining technique for activities 5-7 |
| | | Activity 4 | Gender roles Research how roles have changed. | Activity 4 | Page 32&33 | |
| | | Activity 5 | Educational experiences and role models. | Activity what makes a good role model? | Page 32&33 | |
| | | Activity 6 | Culture vs religion. Comparison and the effects on a person's PIES. | Activity – comparison task | Pages 32&33 | |