



Year 8 History - The Industrial Revolution – Spring Term 1 – KNOWLEDGE ORGANISER

Enquiry question	Week commencing (w/c)	Pupils should be able to:	Online learning resources – Use Year 7 History Microsoft Team	Offline learning resources	Key vocabulary <i>Look up these words and write a definition for each one</i>
1. How did Britain change from an agricultural country to an industrial one?	4.1.21	<ul style="list-style-type: none"> Explain how products were manufactured in Britain before the mid-1700s Examine how and why machines changed the way goods were made in Britain 	<p>Check on Microsoft Teams (<i>Year 7 History Team</i>) for resources prepared by Westborough Teachers</p> <p>ADDITIONAL ONLINE RESOURCES BBC Bitesize website: https://www.bbc.co.uk/bitesize/guides/zvmv4wx/revision/6 Videos to watch: https://www.bbc.co.uk/bitesize/guides/zvmv4wx/video https://www.youtube.com/watch?v=BUnCmpD78Dg&t=332s https://www.bbc.co.uk/bitesize/clips/zky7pv4</p>	<ul style="list-style-type: none"> Pages 124-125 in history resource pack Carefully read the pages and complete the activities 	<p>Agriculture Industrial Domestic Domestic system Cloth spinning Cloth weaving</p>
2. How did factories create towns?	11.1.21	<ul style="list-style-type: none"> Explain how factories caused the population of towns to increase Evaluate the impact of steam power on factories and towns 	<p>Check on Microsoft Teams (<i>Year 7 History Team</i>) for resources prepared by Westborough Teachers</p> <p>ADDITIONAL ONLINE RESOURCES BBC Bitesize website: https://www.bbc.co.uk/bitesize/guides/zvmv4wx/revision/2 Videos to watch: https://www.youtube.com/watch?v=SrrXUN7S_Ys https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-gcse-the-growth-of-industry-and-factory-towns-in-britain/zn276v4</p>	<ul style="list-style-type: none"> Pages 126-129 in history resource pack Carefully read the pages and complete the activities 	<p>Mechanized Mine Steam Engine</p>

<p>3. How did the Industrial Revolution affect children?</p>	<p>18.1.21</p>	<ul style="list-style-type: none"> Examine why so many children worked in factories Describe working conditions in some factories 	<p>Check on Microsoft Teams (<i>Year 7 History Team</i>) for resources prepared by Westborough Teachers</p> <p><u>ADDITIONAL ONLINE RESOURCES</u> OAK Academy lesson: https://classroom.thenational.academy/lessons/child-labour-during-the-industrial-revolution-6gup2r</p> <p>BBC Bitesize website: https://www.bbc.co.uk/bitesize/guides/zvmv4wx/revision/4</p> <p>Videos to watch: https://www.bbc.co.uk/bitesize/clips/zky7pv4 https://www.bbc.co.uk/bitesize/clips/z4sjtfr https://www.bbc.co.uk/bitesize/clips/zgi4d2p</p>	<ul style="list-style-type: none"> Pages 130-131 in history resource pack Carefully read the pages and complete the activities 	<p>Pauper apprentice</p>
<p>4. How were factory conditions improved?</p>	<p>25.1.21</p>	<ul style="list-style-type: none"> Identify why some factory owners were unwilling to improve working conditions Examine key reforms that eventually improved life for Britain's workers 	<p>Check on Microsoft Teams (<i>Year 7 History Team</i>) for resources prepared by Westborough Teachers</p> <p><u>ADDITIONAL ONLINE RESOURCES</u> BBC Bitesize website: https://www.bbc.co.uk/bitesize/guides/zkxryc/revision/4 OAK Academy lesson: https://classroom.thenational.academy/lessons/changing-labour-laws-c4upce</p>	<ul style="list-style-type: none"> Pages 132-133 in history resource pack Carefully read the pages and complete the activities 	<p>Act Deformed Public Reformer Trade Union</p>
<p>5. What was 'Black Gold' and 'the age of iron'</p>	<p>1.2.21</p>	<ul style="list-style-type: none"> Examine why there was an increase in the demand for coal Outline how iron was produced Describe how iron making became such an important business 	<p>Check on Microsoft Teams(<i>Year 7 History Team</i>) for resources prepared by Westborough Teachers</p> <p><u>ADDITIONAL ONLINE RESOURCES</u> Videos to watch: https://www.youtube.com/watch?v=GEpTXRKB4sE</p>	<ul style="list-style-type: none"> Pages 134-135 in history resource pack Carefully read the pages and complete the activities 	<p>Cast iron Iron ore Miner Significance Wrought iron</p>

<p>6. How did Britain move from canals to railways?</p>	<p>8.2.21</p>	<ul style="list-style-type: none"> Outline how changes in industry led to changes in Britain's transport networks Describe what these changes were and how they came about 	<p>Check on Microsoft Teams (<i>Year 7 History Team</i>) for resources prepared by Westborough Teachers</p> <p>ADDITIONAL ONLINE RESOURCES BBC Bitesize website: https://www.bbc.co.uk/bitesize/guides/zmv4wx/revision/9</p> <p>Videos to watch: https://www.bbc.co.uk/bitesize/clips/z72kjxs</p>	<ul style="list-style-type: none"> Pages 136-137 in history resource pack Carefully read the pages and complete the activities 	<p>Canal Locomotive Suburb Toll Turnpike</p>
<p>7. Who was the greatest inventor of the Industrial Revolution?</p>	<p>22.2.21</p>	<ul style="list-style-type: none"> Identify some of the achievements of Britain's great inventors, designers and scientists Judge who you think deserves the title 'Greatest inventor and/or Designer' 	<p>Check on Microsoft Teams (<i>Year 7 History Team</i>) for resources prepared by Westborough Teachers</p> <p>ADDITIONAL ONLINE RESOURCES Videos to watch: https://www.bbc.co.uk/bitesize/clips/zsx4q6f https://www.bbc.co.uk/bitesize/clips/zdwrkqt</p>	<ul style="list-style-type: none"> Pages 138-141 in history resource pack Carefully read the pages and complete the activities 	<p>Envy Workshop Steam power Interpretation</p>