



Year 11 Urdu - Knowledge Overview – Spring 1

Spring 1 Y11 Unit Overview

| Unit Title: Marriage & Relationships | | Guideline Time: 6 Weeks |
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| Assessments: | Reading, Writing and Listening 2020 mock exam papers. | <p>VIPs (Very Important Points):</p> <p>By the end of this unit, students should be able to:</p> <p>Confidently tackle exam questions based on theme 1 topics.</p> <p>Students will develop skills on how to revise languages and will build confidence revising the key aspects of theme.1 revision.</p> <p>Write in three time frames confidently applying prior knowledge to ensure they can communicate effectively.</p> |
| Links to prior learning: | Throughout this half term the students will be revising theme 1 which was taught at the beginning of the GCSE topic in Year 9. | |
| Distance Learning: | <p>All lesson PowerPoints are posted on MS Teams with a teacher audio for any pupil that is at home self-isolating.</p> <p>In the event of a full class being absent due to Covid-19 Live lessons will be provided on MS Teams.</p> <p>Any student without internet access will be provided with a workbook to complete.</p> | |
| Homework: | Homework is set on a weekly basis to consolidate the knowledge taught in lessons. | |

OVERVIEW OF TEACHING SEQUENCE

| Sequence | Learning Focus or Key Question | Learning Outcomes | Key Words |
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| Week 1: 4.01.2021 Family & Relationships | To revise the key vocabulary for family and relationships | I can: Recognise the family and relationship vocabulary in Reading and listening contexts. | The key vocabulary covered throughout this half term is from the AQA GCSE Specification. 3.5.3.1 Identity and culture Me, my family and friends |
| Week 2: 11.01.2021 Social media and Technology | To revise the key vocabulary for Social media and Technology. | Recall key vocabulary on this topic. | 3.5.3.1 Identity and culture Technology in everyday life |
| Week 3: 18.01.2021 Cinema & TV | To develop an understanding of cinema and TV culture. | Express opinions on TV and cinema preferences. | 3.5.3.1 Identity and culture Free-time activities |
| Week 4: 25.01.2021 Music & Free time activities | To revise the topic of music and free time activities for reading and listening contexts. | identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, Express the justified opinions on food and eating out. | 3.5.3.1 Identity and culture Free-time activities 3.5.3.1 Identity and culture Free-time activities |
| | To discuss the topic of eating out and | To develop cultural understanding of Urdu speaking customs and festivals. | |

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| <p>Week 5: 1.02.2021 Food and Eating out</p> <p>Week 6: 8.01.2021 Customs and festivals</p> | <p>the similarities and differences between UK and Urdu Speaking countries.</p> <p>To learn about key customs and festivals that are celebrated in Urdu Speaking countries.</p> | | <p>3.5.3.1 Identity and culture Customs and festivals in Spanish-speaking countries/communities</p> |
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