



## Year 10 History – Weimar and Nazi Germany - Knowledge Overview – Spring 1

Enquiry question	Week commencing (w/c) and lesson	Pupils should be able to explain their understanding of:	Online learning resources – Use Year 11 History Microsoft Team	Offline learning resources	Key vocabulary <i>Look up these words and write a definition for each one</i>
How did the Nazis develop a police state?	4.1.21 Lesson 1	The role of the Gestapo, the SS, the SD and concentration camps.	Check on Microsoft Teams ( <i>Year 11 History Team</i> ) for resources prepared by Westborough Teachers  <u>ADDITIONAL ONLINE RESOURCES</u> Oak Academy Lesson <a href="#">How far did the Nazi party create a police state? (thenational.academy)</a>	<ul style="list-style-type: none"> <li>Pages 65-68 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>Gleichschaltung</li> <li>Indoctrination</li> <li>Concentration Camp</li> <li>Mortality rate</li> </ul>
How did the Nazis control the law?	4.1.21 Lesson 2	Nazi control of the legal system, judges and law courts.	Check on Microsoft Teams ( <i>Year 11 History Team</i> ) for resources prepared by Westborough Teachers  <u>ADDITIONAL ONLINE RESOURCES</u> BBC Bitesize <a href="#">The creation of a dictatorship, 1933-34 - Nazi control and dictatorship 1933-1939 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</a>	<ul style="list-style-type: none"> <li>Pages 69-70 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>Jurist</li> <li>Lenient</li> </ul>
How did the Nazis deal with the church?	4.1.21 Lesson 3	Nazi policies towards the Catholic and Protestant Churches, including the Reich Church and the Concordat.	Check on Microsoft Teams ( <i>Year 11 History Team</i> ) for resources prepared by Westborough Teachers  <u>ADDITIONAL ONLINE RESOURCES</u> Oak Academy Lesson <a href="#">How did the Nazis remove political opposition? (thenational.academy)</a>	<ul style="list-style-type: none"> <li>Pages 71-72 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>Values</li> <li>Pagan</li> <li>Allegiance</li> <li>Concordat</li> <li>Harassed</li> <li>Monasteries</li> </ul>

Why was Goebbels so important to Nazi power?	<b>11.1.21 Lesson 1</b>	Goebbels and the Ministry of Propaganda: censorship, Nazi use of media, rallies and sport, including the Berlin Olympics of 1936.	<p>Check on Microsoft Teams (<i>Year 11 History Team</i>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b>  BBC Bitesize  <a href="#">Controlling and influencing attitudes - Nazi control and dictatorship 1933-1939 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</a></p>	<ul style="list-style-type: none"> <li>Pages 73-75 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>Propaganda</li> <li>Media</li> <li>Rally</li> <li>Glorified</li> <li>Literature</li> </ul>
How did the Nazis control the arts?	<b>11.1.21 Lesson 2</b>	Nazi control of culture and the arts, including art, architecture, literature and film.	<p>Check on Microsoft Teams (<i>Year 11 History Team</i>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b>  BBC Bitesize  <a href="#">Controlling and influencing attitudes - Nazi control and dictatorship 1933-1939 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</a></p>	<ul style="list-style-type: none"> <li>Pages 76 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>Ideology</li> <li>Degenerate</li> <li>Noble</li> </ul>
How did the Nazis control sport?	<b>11.1.21 Lesson 3</b>	Goebbels and the Ministry of Propaganda: censorship, Nazi use of media, rallies and sport, including the Berlin Olympics of 1936.	<p>Check on Microsoft Teams (<i>Year 11 History Team</i>) for resources prepared by Westborough Teachers</p>	<ul style="list-style-type: none"> <li>Pages 77 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>Stage-managed</li> <li>Camaraderie</li> </ul>
Did German people actually support the Nazis?	<b>18.1.21 Lesson 1</b>	The extent of support for the Nazi regime.	<p>Check on Microsoft Teams (<i>Year 11 History Team</i>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b>  Oak Academy Lesson  <a href="#">How much resistance existed in Nazi Germany before 1939? (thenational.academy)</a></p>	<ul style="list-style-type: none"> <li>Pages 79 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>Widespread</li> <li>Liberties</li> </ul>

How did young people oppose the Nazi regime?	<b>18.1.21 Lesson 2</b>	Opposition from the young, including the Swing Youth and the Edelweiss Pirates.	<p>Check on Microsoft Teams (<u><a href="#">Year 11 History Team</a></u>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b>  BBC Bitesize  <u><a href="#">Opposition and resistance - Nazi control and dictatorship 1933-1939 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</a></u></p>	<ul style="list-style-type: none"> <li>• Pages 80-81 in history resource pack</li> <li>• Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>• Roll-call</li> <li>• Frowned upon</li> </ul>
How did churches oppose the Nazi regime?	<b>18.1.21 Lesson 3</b>	Opposition from the Churches, including the role of Pastor Niemöller.	<p>Check on Microsoft Teams (<u><a href="#">Year 11 History Team</a></u>) for resources prepared by Westborough Teachers</p>	<ul style="list-style-type: none"> <li>• Pages 82 in history resource pack</li> <li>• Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>• Protestant</li> <li>• Catholic</li> <li>• Concordat</li> <li>• Pastor</li> <li>• Pope</li> <li>• Crucifix</li> </ul>
How did the Nazis view of the role of women	<b>25.1.21 Lesson 1</b>	Nazi views on women and the family.	<p>Check on Microsoft Teams (<u><a href="#">Year 11 History Team</a></u>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b>  Oak Academy Lesson  <u><a href="#">How successful were Nazi policies towards women? (thenational.academy)</a></u></p>	<ul style="list-style-type: none"> <li>• Pages 84-85 in history resource pack</li> <li>• Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>• Civil service</li> <li>• Fashion conscious</li> <li>• Minister (<i>verb</i>)</li> </ul>
How did the role of women change in Nazi Germany?	<b>25.1.21 Lesson 2</b>	Nazi policies towards women, including marriage and family, employment and appearance.	<p>Check on Microsoft Teams (<u><a href="#">Year 11 History Team</a></u>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b>  BBC Bitesize  <u><a href="#">Nazi policy towards women - Life in Nazi Germany, 1933-1939 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</a></u></p>	<ul style="list-style-type: none"> <li>• Pages 86-89 in history resource pack</li> <li>• Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>• Lebensborn</li> <li>• Sterilisation</li> <li>• Racial purity</li> </ul>

How did the Nazis control the young?	<b>25.1.21 Lesson 3</b>	Nazi control of the young through education, including the curriculum and teachers.	<p>Check on Microsoft Teams (<i>Year 11 History Team</i>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b> Oak Academy Lesson <a href="#">Why were young people so important to the Nazi Party? (thenational.academy)</a></p>	<ul style="list-style-type: none"> <li>• Pages 90-91 in history resource pack</li> <li>• Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>• Prowess</li> <li>• Curriculum</li> </ul>
What was the Hitler Youth?	<b>1.2.21 Lesson 1</b>	Nazi aims and policies towards the young. The Hitler Youth and the League of German Maidens.	<p>Check on Microsoft Teams (<i>Year 11 History Team</i>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b> Oak Academy Lesson <a href="#">Why was controlling education so important to the Nazi party? (thenational.academy)</a></p>	<ul style="list-style-type: none"> <li>• Pages 92-93 in history resource pack</li> <li>• Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>• Maiden</li> <li>• Heritage</li> <li>• Comrades</li> </ul>
How did the Nazis reduce unemployment?	<b>1.2.21 Lesson 2</b>	Nazi policies to reduce unemployment, including labour service, autobahns, rearmament and invisible unemployment.	<p>Check on Microsoft Teams (<i>Year 11 History Team</i>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b> Oak Academy Lesson <a href="#">How successful were Nazi policies at reducing unemployment? (thenational.academy)</a></p>	<ul style="list-style-type: none"> <li>• Pages 96-97 in history resource pack</li> <li>• Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>• Manual labour</li> <li>• Dubious methods</li> <li>• Subsidise</li> <li>• Conscription</li> <li>• Autobahn</li> </ul>
Did standards of living improve under the Nazis?	<b>1.2.21 Lesson 3</b>	Changes in the standard of living, especially of German workers. The Labour Front, Strength Through Joy, Beauty of Labour.	<p>Check on Microsoft Teams (<i>Year 11 History Team</i>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b> Oak Academy Lesson <a href="#">How far did the lives of German workers improve after 1933? (thenational.academy)</a></p>	<ul style="list-style-type: none"> <li>• Pages 98-100 in history resource pack</li> <li>• Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>• Labour</li> <li>• Industry</li> <li>• Consumption</li> </ul>

What was the Nazi view of race?	<b>8.2.21 Lesson 1</b>	Nazi racial beliefs and policies and the treatment of minorities: Slavs, 'gypsies', homosexuals and those with disabilities.	<p>Check on Microsoft Teams (<i>Year 11 History Team</i>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b> Oak Academy Lesson <a href="#">How did the Nazi party view and portray minorities in society? (thenational.academy)</a></p>	<ul style="list-style-type: none"> <li>Pages 101-102 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>Master race</li> <li>Sub humans</li> <li>Selective breeding</li> </ul>
18.3 The persecution of the Jews	<b>8.2.21 Lesson 2</b>	The persecution of the Jews, including the boycott of Jewish shops and businesses (1933), the Nuremberg Laws and Kristallnacht.	<p>Check on Microsoft Teams (<i>Year 11 History Team</i>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b> BBC Bitesize <a href="#">The persecution of minorities - Life in Nazi Germany, 1933-1939 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</a></p>	<ul style="list-style-type: none"> <li>Pages 103-107 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>Anti-Semitism</li> <li>Hostility</li> <li>Boycott</li> <li>Star of David</li> <li>Sabbath</li> </ul>
19.1 The persecution of the Jews (2)	<b>8.2.21 Lesson 3</b>	The persecution of the Jews, including the boycott of Jewish shops and businesses (1933), the Nuremberg Laws and Kristallnacht.	<p>Check on Microsoft Teams (<i>Year 11 History Team</i>) for resources prepared by Westborough Teachers</p> <p><b>ADDITIONAL ONLINE RESOURCES</b> BBC Bitesize <a href="#">The persecution of minorities - Life in Nazi Germany, 1933-1939 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</a></p>	<ul style="list-style-type: none"> <li>Pages 108-110 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>Civil servants</li> <li>Kristallnacht</li> </ul>
19.2 The treatment of minorities	<b>15.2.21 Lessons 1 - 3</b>	Nazi racial beliefs and policies and the treatment of minorities: Slavs, 'gypsies', homosexuals and those with disabilities.	<p>Check on Microsoft Teams (<i>Year 11 History Team</i>) for resources prepared by Westborough Teachers</p>	<ul style="list-style-type: none"> <li>Pages 111 in history resource pack</li> <li>Carefully read the pages and complete the activities</li> </ul>	<ul style="list-style-type: none"> <li>Sterilisation</li> <li>Euthanasia</li> <li>Juvenile delinquents</li> </ul>