



Year 10 – Creative iMedia – Spring Term 1 – KNOWLEDGE OVERVIEW

Subject: Creative I-Media				
Year group: 10		Unit: R082	Date (from and to): 4 January – 26 February 2021	
Wk.	Big question / concept: How are digital graphics created	Learning intentions: Learners must be able to:	Resources	
			Offline:	Online including links on how to access these: General link that can be used to conduct research: http://tmbssimedia.weebly.com/digital-graphics---r082.html Students can download files and use these for revision and recapping knowledge.
1	LO2 – Ability to plan the creation of a digital graphic	<ul style="list-style-type: none"> Students will understand the elements of a workplan and how to create one. 	<ul style="list-style-type: none"> Cambridge national booklet page 30 - 33 	<p>Link for the whole of R082 resources. http://www.bluesquarething.co.uk/imedia/r082/graph.htm</p> <p>Planning link http://www.bluesquarething.co.uk/imedia/r082/graphlo2.htm</p> <p>GCSE POD Resources – Login and access the R082 videos. https://members.gcsepod.com/shared/podcasts/title/13426/80742</p> <p>These videos are also available within MS Teams Go to the files tab and navigate to the GCSE POD videos for the unit. 3 Videos to watch under planning digital graphics Client requirements for a graphic A work plan for graphics Assets and resources for graphics</p>

2	<p>LO2 – Visualisation diagram & planning</p> <p>Students to create a visualisation diagram</p> <p>Students to understand the steps involved in the planning of a digital graphic.</p>	<p>Students will be able to create a visualisation diagram</p> <ul style="list-style-type: none"> • Students are clear about all factors to consider when planning to create a digital graphic. 	<p>Cambridge national booklet page 31</p>	<p>Visualisation diagram link http://www.bluesquarething.co.uk/imedia/r081/prod1vis.htm</p> <p>Work plan link http://www.bluesquarething.co.uk/imedia/r081/prod6plan.htm</p> <p>GCSE POD https://members.gcsepod.com/shared/podcasts/title/13432/80726 Watch video on mood boards, mind maps and visualization diagrams. This video can also be found under the files tab within MS Teams.</p>
3	<p>LO2 – Ability to plan the creation of a digital graphic</p> <p>Legislation</p>	<ul style="list-style-type: none"> • Students can identify the various legislation that needs to be considered during the creation of digital graphics. 	<p>Cambridge national booklet page 33</p>	<p>Legislation link http://www.bluesquarething.co.uk/imedia/r082/graphlo2.htm</p>
4	<p>Task 3, part 1 Obtaining assets for use in the graphic.</p>	<p>Students will learn how to correctly obtain, store and prepare assets for use in a digital graphic.</p> <ul style="list-style-type: none"> • Students will store their assets correctly and ensure that correct file naming conventions are used 	<p>Cambridge national booklet page 31 and 32</p>	<p>Obtaining assets link http://www.bluesquarething.co.uk/imedia/r082/graphlo2.htm http://www.bluesquarething.co.uk/imedia/r082/graphlo3.htm</p> <p>GCSE POD link https://members.gcsepod.com/shared/podcasts/title/13426/80742 These videos are also available within MS Teams Go to the files tab and navigate to the GCSE POD videos for the unit. Assets and resources for graphics</p>
5 and 6	<p>Contingency lesson</p>	<p>Extra time to practice or recapping concepts covered.</p>		