



## Year 10 French - Knowledge Overview – Spring 1

### Spring 1 Y10 Unit Overview

Unit Title: Marriage & Relationships		Guideline Time: 6 Weeks
<b>Assessments:</b>	Key piece assessment Speaking – Role Play and Photo Card & Listening assessment.	<p><b>VIPs (Very Important Points):</b></p> <p>By the end of this unit, students should be able to:            Will be able to confidently give details about their own physical appearance and character, as well as those of others.</p> <p>They will be able to use key verbs in the the imperfect tense to give details about what they/others used to look/be like.</p> <p>Students will have an understanding of how a reflexive verb differs from a non-reflexive verb. They will be able to conjugate key reflexive verbs in the present tense to give details about how well they get on with their family members.</p> <p>Students will recap the conditional tense so that they are able to talk about what their ideal partner would look/be like.</p> <p>They will consider the qualities of a good friend, using key modal verbs.            have an understanding of what Mardi Gras &amp; le chandeleur are and how they're celebrated in France/French speaking countries.            compare &amp; contrast Valentine's Day celebrations in the UK and France.</p>
<b>Links to prior learning:</b>	Students will revisit key knowledge taught in Y7 HT2 and Y9 HT1 when family and descriptions had previously been covered in French.	
<b>Link across units:</b>	This unit will introduce structures such as the conditional tense, imperfect tense and reflexive verbs that will be used throughout Y9, justified opinions, word order and adjectival agreement rules will be revisited and will continue to be used throughout the remaining units during Y9.	
<b>Character/Wider Development:</b>	Students will have an awareness of different traditions and celebrations across the world. They will consider their opinions about other traditions that are not celebrated in the UK and why that is. Students are encouraged to be tolerant of others' beliefs and open to discovering more about other ways of life.	
<b>Distance Learning:</b>	<p>All lesson PowerPoints are posted on MS Teams with a teacher audio for any pupil that is at home self-isolating.</p> <p>In the event of a full class being absent due to Covid-19 Live lessons will be provided on MS Teams.</p> <p>Any student without internet access will be provided with a workbook to complete.</p>	
<b>Homework:</b>	Homework is set on a weekly basis to consolidate the knowledge taught in lessons using Seneca Learning.	

## OVERVIEW OF TEACHING SEQUENCE

Sequence	Learning Focus or Key Question	Learning Outcomes	Key Words	Misconceptions	Homework
<b>Week 1:</b> <b>4.01.2021</b> Family & Descriptions	Talking about family and describing people	I can: Use and manipulate variety of present tense verbs	Personality / characteristics Family members J'ai les yeux ... et les cheveux... Dans ma famille il y a...	Être Possessive pronouns mon/ma/mes Conjugating regular -er verbs (first, second and third person singular) Adjectives – position and agreement	
<b>Week 2:</b> <b>11.01.2021</b> Good friends	Discussing what makes a good friend	Develop vocabulary Listen to obtain information Express and develop ideas clearly	Revisit physical descriptions and personality Un(e) bon(ne) ami(e) est/n'est pas... Mon copain/ma copine s'appelle...	être and avoir Using irregular verbs in the present tense Regular -er verbs Adjectival agreement	
<b>Week 3:</b> <b>18.01.2021</b> Family Relationships	Discussing family relationships	Use and manipulate key grammatical structures Translation skills	Revisit family members / personality /s'appeler / physical descriptions Je m'entends bien avec ... parce que ... Je me dispute avec ... parce que ...	Reflexive verbs in the present tense Possessive adjectives Revisit s'appeler / avoir / être	
<b>Week 4:</b> <b>25.01.2021</b> Future plans	Discussing future plans.		je voudrais, j'aimerais, j'ai l'intention de + infinitive	Position of adjectives Using qui and que The immediate future and the future tense Direct and indirect object pronouns	

<b>Week 5:</b> <b>1.02.2021</b> Assessment week	To consolidate knowledge of the relationships topic.	To apply this knowledge to Listening and Speaking contexts.			
<b>Week 6:</b> <b>8.01.2021</b> Mardi Gras/ Le chandeleur / Valentine's Day	to consider how traditions are celebrated in Francophone countries	I can... explain how mardi gras/le chandeleur and Valentine's Day are celebrated in Francophone countries	mardi gras, le chandeleur, le saint Valentin, amour, repas, cadeau, crêpe, suzette, sucre, jus	Mardi Gras is the same as Shrove Tuesday. Word order/adjectival agreement rules when using unfamiliar language in familiar structures.	