



Pupil Premium Strategy Overview – 2017/2018

Total Pupil Premium allocation 2017-18: £441,021

The main barriers to educational achievement for disadvantaged pupils currently in the school are as follows:

- A significant number of disadvantaged pupils, notably in Year 9 and Year 10 have lower literacy skills than non-disadvantaged pupils; this prevents the disadvantaged pupils making good progress.
- Disadvantaged pupils, particularly from the middle prior attainment band, are making less progress than other pupils from the same prior attainment band in some subjects in KS4, particularly mathematics, geography, drama and computing. Alongside this ensure that the most able disadvantaged pupils are supported and challenged to achieve in line with their non-disadvantaged peers.
- Low aspirations and self-esteem for a number of pupil premium pupils across all year groups is having a detrimental impact on their academic progress.
- Attendance for pupils eligible for pupil premium is 93% and persistent absence (10%) is 15%; this reduces their school hours and impacts on learning and progress.

The school has drawn up a strategy for the deployment of the Pupil Premium in 2017-18. Planned actions include:

- The Pupil Premium champion in the senior leadership team will continue to be responsible for regularly and rigorously monitoring, evaluating and reviewing the strategies that have been put into place.
- Investment in developing staff expertise in specific strategies which research shows have impact on the progress of disadvantaged pupils.
- Targeted additional support for identified pupils in English, mathematics, computing, drama and geography.
- The deployment of SLT Raising Achievement Leaders who will be responsible for tracking the achievement of all eligible pupils in Key Stages 3 and 4.
- Dedicated pastoral support including a school social worker, inclusion managers and behaviour and attendance workers.
- The provision of additional resources for individual pupils as required, including books, funding for educational visits and similar.
- Interventions to improve the literacy and numeracy skills of pupil premium pupils.
- The development of the Westborough Pupil Passport to ensure all disadvantaged pupils have access to activities which improve their skills in a range of artistic, creative and sporting activities.



The impact and effect of these actions will be measured termly by senior leaders and governors. As a result, modifications may be made to the provision funded through the Pupil Premium.

Impact will be measured through:

- Pupil progress data
- Other quantitative data, e.g, data on reading ages for strategies related to reading
- Pupils' views on the actions that have supported them most effectively
- Staff views on the impact of particular actions on pupils' achievement and their attitudes to learning
- Other qualitative evidence, e.g, views of parents on how particular strategies have benefited their child.

The school's Pupil Premium Strategy will be reviewed in January 2018.