



# Westborough High School

Together We Succeed

<b>Name:</b>	Accessibility Plan
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<b>Person Responsible:</b>	M Muhammed
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<b>Type</b>	Statutory
<b>Approval by</b>	Governors – Resources Committee
<b>Review cycle</b>	Every three years
<b>Approval Date</b>	Summer 2017
<b>Review Date</b>	Summer 2020

## Notes:

Third party external audit undertaken by Kirklees Council.

The Current Accessibility Plan for Westborough High is a live plan and there are no changes required. The plan will be re-assessed in 2020 unless there are any alterations between now and then to the school in relation to the ground floor plan that would alter accessibility.

**KIRKLEES COUNCIL  
PHYSICAL RESOURCES & PROCUREMENT**

**GROUND FLOOR ACCESSIBILITY REPORT**

**PROJECT NO: AM490899**  
**PROJECT: WESTBOROUGH HIGH SCHOOL**  
**DATE: 10 JANUARY 2014**

The school is primarily a three storey building with an additional basement level and includes a number of temporary and permanent detached buildings around the campus. Access to the three upper floors and the basement plant room can only be via staircases as there are no lift facilities within the building.

Access to the site and into reception is via one of three routes:

- Pedestrian access off Stockhill Street through a video or fob controlled electronically locked gate linked back to reception
- Vehicular access off Stockhill Street into the main car park then through a video or fob controlled electronically locked gate linked back to reception
- Vehicular access off Boothroyd Lane into a secondary overflow car park, then through a fob controlled electronically locked gate. However this area is some distance away from the buildings main entrance and involves crossing the main playground areas

Access around the site externally is generally and relatively level however, around the main car park some areas are steeper than are acceptable for wheel chair accessibility and in these areas assistance might be required. There are a number of access parking spaces, however, if these are taken and the main car park has to be used problems will arise adjacent to the dining hall as vehicles overhanging the footpath render it inaccessible along its length for wheel chair users and will also create difficulties if an external route is used to the dining hall, main hall or gymnasium.

Internally, reception is at ground floor level adjacent to the main car park and has level entry from both the car park and the pedestrian footpath.

After entering the building there is a dual height reception desk which caters for use by ambulant, wheel chair bound and able bodied people.

The reception area forms one of the major hubs in the school for breaks, class change over, access to the dining hall, main hall, dance studio, gymnasium, changing rooms.

Unfortunately, these and other large areas Of the school are currently out of bounds for members of staff and visitors using wheelchairs or mobility scooters as they are at several different levels and are accessed via steps. Alternatively some areas (not all) can be access

externally, for example dining hall, main hall and gymnasium; however, if used on a regular basis this would not be considered acceptable. The dance studio and changing rooms cannot be entered from external routes.

In order to access the various levels it would be necessary to introduce one or more of the following options

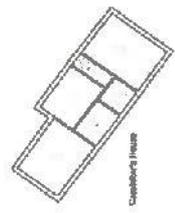
- Ramps
- Vertical lifts
- Stair lifts

However, these are not possible without major changes to the existing building. In many cases ramps and associated landings (at 1:12 not ideal, 1:15 or 1:20 is preferred) cannot be accommodated as the lengths required will not fit within the area available, achieving this will require ramps that are too steep for their use.

It will be necessary to consult with both Building Control and Fire Safety as stair lifts if introduced will reduce the width of the stairs and also the width of the escape routes, particularly if the lifts are being used during class change, lunch or an emergency evacuation procedure.

To be read in conjunction with drawing **001/01** this indicates the following:

- External routes to dining hall, main hall, gymnasium (orange)
- Location of stair lift (green)
- Location of vertical lift (pink)
- Location of additional ramps and lifted floor levels (yellow)
- Areas where insufficient spaces are found for ramps and landings and where access and escape routes would be reduced (black cloud)



Canteen Floor



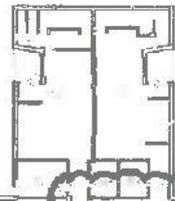
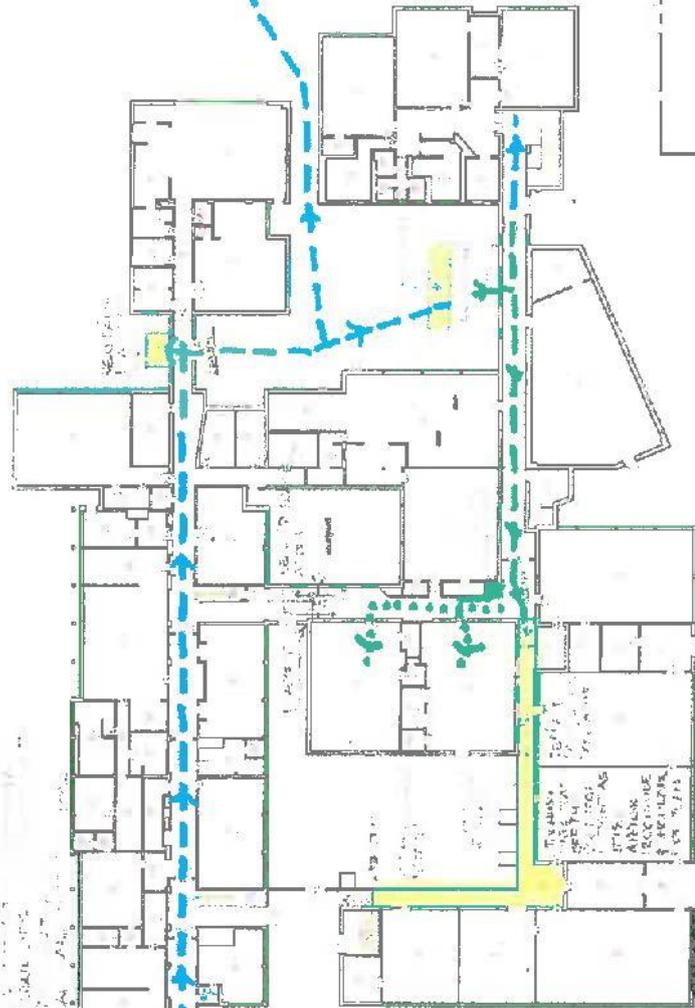
Reception Classroom 1



Reception Classroom 2



Expressive Arts



Music



Reception Classroom 2