

WESTBOROUGH



A Specialist College for Business
& Enterprise and the Arts

Your Choice

A Guide for Year 8 Option Choices

2011

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Making the Right Choice

Dear Student

This is the time in your school career when you have to make choices about some of the subjects you would like to study in Key Stage 4. **Please note that only pupils who we think have made sufficient progress will move into their Option Choices in September 2011.**

Why do you have to choose?

At Key Stage 3 you studied all the National Curriculum Subjects. When you enter Key Stage 4 there are fewer National Curriculum subjects which you have to study and so you are asked to choose from a selection of 'Option Choices'. There are also a number of 'new' subjects which may interest you, but you need to find out more about them before you choose.

We want all students to be involved in deciding their choices so that you enjoy your studies and are successful in your Key Stage 4 courses.

Making the right choice is not easy and will require a lot of discussion between you, your Form Tutor, subject teachers and parents/carers. To make the best choices you will take into account your strengths, your likes and your chosen career/training path. ***Remember, the choices you make now will affect what you are able to do when you are 16.***

If you intend to go to university, we highly recommend you choose a combination of the subjects that are needed for the English Baccalaureate (see page 4)

This booklet is designed to help you. It lists details of all the subjects you are still required to study as well as those you may wish to choose in Key Stage 4.

Please make as much use of all the information as you possibly can. Your Form Tutor's, Head of Year, Subject Tutors and myself will be delighted to help you as much as we can in this process. So make sure you think, ask and consult with us.

REMEMBER!

- **Be ambitious** – but be careful to choose subjects you will be able to manage, even if you have to work very hard.
- **Think only of yourself!** – choose subjects which are suitable for **YOU** based on your own strengths and your chosen career.
- **Do not** be influenced by your friend's choices.
- Think about the **range of subjects** you can choose – you need to ensure **flexibility** for whatever you choose to do at the end of Year 11.
- **Discuss your choices** with parents, carers, and teachers in school.

Yours faithfully

Dr S Wild
Deputy Head

Introduction

This booklet is designed specially to give you guidance and information about your courses for the next two or three years at Westborough High School.

We want the courses that you follow to be the best ones possible to meet your individual needs, interests and abilities.

You will be asked to make some important decisions about some of the courses you will take, so read this booklet carefully.

Once you begin your courses at Key Stage 4, **you will need to work hard, attend every day and make sure you keep up with homework and coursework assignments.**

When you have read this booklet the questions you will be able to answer are:

- What subjects do I choose?
- Who will help me choose?
- How will I make my choices?
- When will I know what my final programme is?

Core Subjects (the ones you have to study)

All Westborough High School Students must study core subjects which include:

- English
- Mathematics
- Science
- Institute of Financial Services Certificate in Personal Finance (IFS)
- Humanities
- Personal & Social Education - Work Related / Enterprise Education / Careers
- Physical Education

Four Option Choices

You must make FOUR FIRST and FOUR RESERVE choices because the school cannot guarantee that you will always be able to have your first choice.

Also please check what options you will need for the English Baccalaureate (see page 4) **If you choose Business or Travel and Tourism taking a Modern Foreign Language would be advantageous as well.**

At the back of the Options Booklet is an Options Form for you to practice on.

At Parents Evening on the 3rd of February 2011 you will be given your own individual form with your name printed on it. You can then transfer your choices to your personal form. Read the instructions for choosing very carefully and discuss your choices with:

- Your parents/carers

- Your subject teachers
- Your Form Tutor
- Your Head of Year / Dr Wild
- Sign the form yourself and then have it signed by your Parents and Form Tutor

Your Individual Programme of Study

Our new pathway system has been designed to ensure that students study what is best for them. Whichever pathway you are in you still have a full range of Options to choose from. Your form tutors will help you with your choices. After two years of looking after you, they know you well! You will get lots of advice from them about making the right choices ensuring you choose a **balance of subjects across the curriculum**.

Only choose subjects which have similar content / aspects if your Form Tutor thinks the combination will help you achieve the greatest success and remember to consider the English Baccalaureate if you are hoping to go to university.

What do I have to do next?

Fill in the **DRAFT** Option Choices form at the back of the booklet. **You will be given your final personal options form at Parents Evening on the 3rd of February 2011 and then you can transfer your choices from the example onto the final form.**

Make sure that your parents/carers sign the form. The first chance to return the form will be at **Parents Evening on the 3rd of February, when you can hand it to Mrs Sweasey, Mrs Carden or Dr Wild.**

All completed Options Forms should be handed to your Form Tutor by Thursday 10 February.

A lot of work has to be done by the school then. You will be informed of your **Options Programme** sometime during the **Summer Term**.

PLEASE NOTE

The School will try as far as possible to ensure that students are able to study all the subjects they have chosen. However, please understand that the constraints of teaching staff, rooms, equipment and class size may mean that we are not always able to offer the full choice of Options that each student would like to follow. That is why we ask all students to make RESERVE choices.

Also please note that the school will decide which pupils should move into Key Stage 4 in September 2011. This will depend on their effort, behaviour and progress between now and July 2011.

GOOD LUCK! Enjoy this really important part of your school career.

The English Baccalaureate

The new government is looking at introducing a Baccalaureate. If you are hoping to go to university we are highly recommending that you make sure your combination of subjects allows you to get the 'English Baccalaureate'¹ as it stands at this date it consists of

- English
- Maths
- Science
- a GCSE in History or Geography
- a GCSE in a Modern Foreign Language

These are the various combinations that you could choose to make sure you get the English Baccalaureate (English, Maths and Science are compulsory)

Options:

French	History	2 other options
Urdu	History	2 other options
French	Geography	2 other options
Urdu	Geography	2 other options

21/01/2011

¹ The English Baccalaureate has not been finalised by the government so we are using the information that we have been given at this stage



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Core Subjects

2011

Core Subjects

Core subjects at Westborough High School:

- English
- Mathematics
- Science
- Institute of Financial Services Certificate in Personal Finance (IFS)
- Humanities
- Personal & Social Education – Work Related / Enterprise Education / Careers
- Physical Education

Some pupils will be offered Wider Key Skills and Functional Skills.



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Option Choices

2011

Subject: BTEC Extended Certificate in Performing Arts (Acting)

Introduction:

If **you** like performing in front of others and enjoy Drama, then this is the course for you! People who study Drama prove that they can work with other people, are confident in presenting to others and can work independently. Students who opt for this course can then opt for further qualifications at college.

What will it be like?

This course is a practical course in which you work on performances to present in front of others. You will learn how to perform scripts and many different aspects of performance. You'll learn about the history of Drama and a range of techniques to improve your performances and create different characters.

The main difference between this course and Year 7 and 8 is that you get more time to concentrate on the detail of any performances. You'll record your progress through a combination of video diaries and log books.

If you want any more information about this course, then please speak with Mr Powell or Mrs Sweasey.

Assessment:

The course is made up of 1 core unit and 2 optional units chosen from a list which includes:

- Acting
- Performing a script
- Devising drama
- Musical Theatre
- Understanding Drama
- The Performing Arts Business

Amongst others varied units which give you the opportunity to enjoy all different aspects of Drama.

Assessment is practical work (in front of an audience), written work, presentations, video evidence, audio recordings etc.

THERE IS NO FORMAL WRITTEN EXAM FOR THIS COURSE – IT IS PURELY COURSEWORK!!

It is very important that you make every effort to attend school every day as every lesson's work goes towards your final mark. This course is worth 30 credits, or the equivalent of 2 GCSE's.

Subject: Art

Introduction:

An exciting new GCSE Art and Design specification which allows the flexible combination of a full range of endorsements which focus on Art and Design practice. These are appropriate and accessible to a range of levels of experience and ability.

What will it be like?

This course is suitable for students who are:

- Keen to develop their visual skills
- Creative, enthusiastic and imaginative
- Able to sustain an investigation
- Able to enjoy visits to galleries, museums, workshops and studios
- Willing to experiment and take risks in their work
- Willing to review their progress and make improvements

The GCSE covers a range of activities. You will have the opportunity to experiment with different media in order to explore your strengths and preferences. The main aim of the course is to develop your visual language skills and for you to build a comprehensive portfolio of work to progress to further courses or employment.

Assessment:

Exam Board: Edexcel

Coursework: 60%

Exam: 40%

Subject: Business Studies

Introduction:

BTEC First Certificate in Business - This is a practical course related to work in the world of Business. You will learn by completing projects and assignments that are based on real business situation, activities and demands.

What will it be like?

You will study the following units:

Core Unit – all students study OCR units:

- **Business Purposes**
- **Business Organisations**

Specialist Units - four units from the following list will be studied

- Financial Forecasting for Business
- People in Organisations
- Using Office Equipment
- Providing Business Support
- Verbal and Non-verbal Communications in Business Contexts
- Business Communication Through Documentation
- Training and Employment in Business
- Personal Selling in Business
- Customer relations in Business
- Business Online
- Consumer Rights
- Book keeping for Business
- Business Ethics
- Business Enterprise
- Starting a Small Business
- Working in Business Teams
- The Marketing Plan
- Managing Personal Finances
- Promoting and Branding in Retail Business
- Visual Merchandising and Display Techniques for Retail Business
- Lean Organisation Techniques in Business
- Business Improvement Tools and Techniques
- Enterprise in the Workplace

You will also take part in a Young Enterprise Business Project as well as business workshops hosted by people from business and industry, visiting speakers and visits to business organisations.

Assessment:

Assessment is by coursework and assignments. No end of course exams.

Coursework is ongoing throughout the course, so you will need to work hard and keep to deadline dates.

The BTEC First Certificate is the equivalent of two GCSEs at Grades A* to C and is a single option subject.

Subject: BTEC Extended Certificate in Performing Arts (Dance)

Introduction:

If you pick BTEC Dance you will get 3 lessons per week along with you 1 double lesson of core PE.

What will it be like?

To pick any dance course you need to be very keen on dance. You should be a student who attends dance clubs. Also you need to be fully committed to both practical and theory work.

You will look at different dance styles, learn them and develop them into a routine such as Jazz dance, rock n roll, street dance, contemporary, ball room etc.

All dances will be performed in front of an audience (e.g. Christmas concert)

Theory work and presentations will also be expected to do.

If you are unsure whether you are suitable to pick the dance course please see Miss Dunbar

Assessment:

This course is 2 GCSE'S combining both practical and theory.
The course consists of three areas of study

- Performing dance (Core unit)
- Jazz dance
- Make-up for stage performers

- Practical performances (In front of an audience)
- Written work
- Presentations

Subject: AQA GCSE Design and Technology (Food Technology)

Introduction:

This is a 2 year course. The practical work including a folder is worth 60% of the total mark and the written paper which is worth 40 total mark. You can see this adds up to 100%.

What will it be like?

The course is divided into 2 parts:

Part 1

In the first year you will build on the basic skills of cooking you learned in Yr 7 & Yr 8, and preparing food to a high standard. You will also learn about nutrition, food hygiene, safe storage of food. In this time you will do a lot of cooking! You will also learn how the food industry has affected our way of shopping and our choice of healthy food.

Part 2

In the second year you will work on a topic set by AQA. You will have to research the topic, including carrying out surveys. The aim is to develop a quality product which is original and exciting. Your work is presented in a folder with photos of your products and the results of your research and evaluation. This is called a controlled assessment.

Assessment:

The folder is worth 60%

The written paper is worth 40%

You can see that there is an emphasis on the practical side of this course but written work is still a very large part of the final grade.

There is one tier and pupils are graded A*-G

Subject: French or Spanish GCSE

Introduction:

If you can speak another European Language, you will be more able to make friends with our neighbours, enjoy holidays and your chance of getting a well paid, interesting job will increase. You will become a more confident individual and there is no doubt that your English will improve greatly, because you will understand how a language works.

What will it be like?

In a multicultural school, a foreign language is a must, as you will learn a great deal about the culture of France and be able to make comparisons with the UK. This helps your personal development in becoming tolerant of and understanding towards others who are different from you. You will have many opportunities to improve your language using ICT skills and all the resources we have for independent learning. The French Assistant and your teacher will always be there to support you in your learning as you work through four themes which are relevant and interesting to teenagers. The department's exam results are excellent.

The course is available to all students but particularly relevant to those also choosing Business or Travel and Tourism. A foreign language must be a serious option if you are considering University entry.

Assessment:

AQA Full Course GCSE A* to G. You will be assessed as usual in four skill areas.

Speaking tests are taken when you tell us you are ready and confident. Listening and reading are exams, for which you are well prepared at foundation or higher level. Written assessment is a national follow on from your lessons at regular stages.

Subject: International Business Communications (French or Spanish)

Introduction:

If you can speak another European Language, you will be more able to make friends with our neighbours, enjoy holidays and your chance of getting a well paid, interesting job will increase. You will become a more confident individual and there is no doubt that your English will improve greatly, because you will understand how a language works.

What will it be like?

You will work through 6 modules relevant to operating in the business world – greetings and introductions working in or visiting a hotel, making travel arrangements, dealing with business visitors, going to a restaurant, writing business letters, emails, faxes and making telephone calls. The department's results are outstanding with almost every pupil gaining the full 25 GCSE points for Level 1, Level 2 being the equivalent of GCSE Grade B.

This course is particularly relevant for students who are also choosing Business or Travel and Tourism.

Assessment:

NVQ Level 1 and Level 2 Business French. There are no exams. You complete 12 assessments in listening, speaking, reading and writing when you are ready. You receive feedback and may try again. All abilities are very welcome.

Subject: GCSE Geography

Introduction:

This course builds on the learning in Y7-8. If you are interested in the world you live in, in nature and people, this is the course for you! GCSE Geography will help you develop your skills in decision-making, literacy, numeracy, ICT and map-work.

What will it be like?

The course covers: weather and climate, ecosystems, urban and rural life, industry, development, trade, quality of life, water management and river/coastal landforms. It is an interesting course and field-trips are organised to further pupils' interest in the world around them.

Universities say Geographers are very employable, because they have a good balance of skills. Good Geographers are skilled at making difficult decisions.

Assessment:

GCSE Geography is mainly assessed through examination. There are 2 'controlled assessments', which are projects done in school under strict conditions. These are worth 25%. One assessment is based on a field-trip. Pupils will get the opportunity to go on a residential field-trip if they want.

GCSE is an academically challenging course, but pupils of all abilities can be successful in it, if they are willing to work hard. There is homework set weekly in order to practice the skills learnt in lessons and to develop a greater understanding of the topics studied. GCSE Geography is always valued by colleges when choosing students for 'A' level courses.

Subject: GCSE History

Introduction:

This course builds on the learning in Yr7-8. If you are interested in the world you live in, what makes people tick and how the world came to be like it is, then this is the course for you! GCSE History will help you develop your skills in weighing up evidence (great for a career in law), literacy (great for any college course!), investigation skills, ICT and communication (useful for so many jobs where you work with people). It also gives you detailed knowledge about medicine through history so would help you in careers in medicine or pharmacy.

What will it be like?

The course covers the history of medicine and health; the history of castles (including a visit to one!); and the history of Germany 1918-45 with a focus on Hitler and the Nazis. It is an interesting course in itself and is great fun, helps you prepare for A levels and is seen as an important academic subject by colleges and employers.

Assessment:

GCSE History is mainly assessed through two examinations. There is one controlled assessment which is a project done in school under strict conditions which is worth 25% and is based on a visit to a castle.

GCSE History is an academically challenging course, but pupils of all abilities can be successful in it, if they are willing to work hard. There is homework set weekly in order to practice the skills learnt in lessons and to develop a greater understanding of the topics studied. GCSE History is always valued by colleges when choosing students for 'A' level courses.

Subject: ICT – Creative iMedia

Introduction:

An exciting new Creative iMedia Certificate specification which allows the flexible combination of a range of Digital Media units which focus on practical & creative application of ICT media skills. These are appropriate and accessible to a range of levels of experience and ability.

What will it be like?

The course consists of a minimum of 5 units from the 18 available, covering a broad range of topics including:

- Web Design
- Digital Photography
- Digital Sound
- Interactive Multimedia
- Game Design & Testing
- Digital Video
- Digital Graphics
- Sound Effects
- Digital Animation
- Digital Games Development
- Special Video Effects
- Storytelling with a Comic Strip

This course is suitable for students who are:

- Keen to develop their creative ICT and media skills
- Creative, enthusiastic and imaginative
- Able to work to deadlines
- Able to research, design and create to meet the requirements of a client
- Willing to work independently
- Willing to review their progress and make improvements

The course covers a range of activities but the assignments always involve Planning, Research & Design, Production and Evaluation. You will have the opportunity to learn and work in different digital media to produce work to meet a client's brief and specifications.

The main aim of the course is to develop a range of digital media skills and for you to build a comprehensive portfolio of work to progress to further courses or employment.

Assessment:

Exam Board: OCR

Coursework: 100%; no written exam.

Successful completion of the course is equivalent to 2 GCSEs at grade B.

Coursework requirements:

You are required to upload a portfolio of evidence that meets the criteria for each individual unit. Each unit is Pass or Fail.

Students wishing to do a further ICT qualification will be offered the EDEXCEL AiDA course in year 11.

Subject: BTEC Level 2 Extended Certificate in Music

Introduction:

BTEC Music was a course that was started at Westborough in 2007. It replaced the GCSE Music course which had an exam at the end of the course as well as composition and performance aspects. Now, with BTEC, you don't need to be an instrumentalist or a composer in order to do well as the course is made up of more 'hands on' and practical units. It provides you with the chance to obtain a nationally recognised qualification which can lead onto further education or careers within the music and arts industries.

What will it be like?

You will get either 3 or 6 lessons per week (depending on whether it is a double option or not). These will be a mix of theory and practical lessons. You need to enjoy music and have an open mind and be able to appreciate, if not actually like, good music of all types.

You will look at many different areas of music, such as The Music Profession, and creating a musical product, where you plan, promote and put on your own concert. You will also perform pieces as part of an ensemble in front of an audience, as well as learn lots of new skills such as recording studio techniques. There will also be theory units to study as well to back up the practical units.

If you want any more information about this course, then please speak with Miss Gott, Miss Rochell or Miss Williams before you choose your options.

Assessment:

The course is made up of 2 core units and 2 optional units chosen from a list which includes;

Working in the Music Industry
Planning and Creating a Musical Product
Working as a Musical Ensemble
DJ Technology and Performance
Producing a Musical Recording
The Musical World,

Amongst others varied units which give you the opportunity to enjoy all different aspects of the musical spectrum.

Assessment is practical work (in front of an audience), written work, presentations, etc.

THERE IS NO FORMAL WRITTEN EXAM FOR THIS COURSE – IT IS PURELY COURSEWORK!!

It is very important that you make every effort to attend school every day as every lesson's work goes towards your final mark. This course is worth 30 credits, or the equivalent of 2 GCSE's.

Subject: Physical Education

Introduction:

In Year 9 everyone will have 1 double PE lesson like in Year 8.
If you pick a GCSE or BTEC Sports Course you will have another 3 lessons per week.
The courses are GCSE PE, BTEC First Certificate in Sport and BTEC Dance.

What will it be like?

To pick any sports course you need to be very keen on PE. You should be a student who attends PE clubs and plays for school teams. It is not all practical there is classroom work. You have to be fully committed to both practical and theory (classroom) work. If you are unsure whether you are suitable to pick a Sports Studies Course please see PE staff.

Assessment:

AQA Double Award GCSE PE:

This course is split into 60% practical and 40% theory and is worth 2 GCSE's.

Theory: Knowledge of understanding of sport participants. Unit include body systems, safe practice, training methods, factors affecting performance and physical fitness.

Practical: The active participant. This course includes the following ways of thinking, performing, coaching, officiating and organisation of a variety of sports activities.

BTEC First Certificate in Sport:

This course is 2 GCSE's combining both theory and practical. Units covered include health, safety and sport injury, planning and leading a sports activity and practical sport.

Subject: BTEC Level 2 Extended Certificate in Performing Arts (Production)

Introduction:

Like being creative – but don't keen on performing in front of other students? Enjoy getting involved in the team work part of Drama but don't want to act? Then BTEC First Performing Arts (Production) is for **you!** There are more people employed behind the scenes in any Production than on stage – and this is your chance to learn the skills of the trade! This course can lead onto to higher level qualifications at college.

What will it be like?

Over the course, you will learn a range of different practical skills that any performance needs. You'll take part in school shows and learn how to make any production run smoothly, including preparing a set for performance. You'll work in groups to develop your understanding and make and create masks, set boxes and lighting plans etc.

Think of it like a combination of Drama, Art and Technology!

If you want any more information about this course, then please speak with Mr Powell or Mrs Thomas.

Assessment:

The course is made up of 1 core unit and 2 optional units chosen from a list which includes;

- Crewing for a stage performance
- Mask making
- Lighting
- Sound
- Set construction
- Wardrobe and costume design
- Make up for Performance

Amongst others varied units which give you the opportunity to enjoy all different aspects of the musical spectrum.

Assessment is practical work, written work, presentations, video evidence, audio recordings etc.

THERE IS NO FORMAL WRITTEN EXAM FOR THIS COURSE – IT IS PURELY COURSEWORK!!

It is very important that you make every effort to attend school every day as every lesson's work goes towards your final mark. This course is worth 30 credits, or the equivalent of 2 GCSE's.

Subject: Resistant Materials Technology

Introduction:

GCSE Resistant Materials involves the use of predominantly Wood, Metal and Plastics, usually in combination, to design and manufacture products. You will produce Design Portfolios for each project you work on as well as a practical outcome. You will learn about the stages of the design process, leading to the manufacture of a product

What will it be like?

You will learn about different types of materials, their properties and their general uses. You will also learn how to use various tools, machinery and equipment safely and appropriately, including how to use Computer-Aided Design software and Computer-Aided Manufacture. Lesson time is shared more or less equally between practical work and non-practical work.

Some of the Design and Manufacture projects you might cover could include DVD storage, Childs Toys, Book ends, Garden Trowels etc.

Towards the end of the first year, you will start a project that will earn you 60% of your final GCSE Grade. You will be given a guided choice in the project that you do.

You will be expected to purchase an A3 folder to carry and store coursework. General materials for the course are supplied by the Design and Technology department, but additional specialist fixings or components may need to be sourced by yourself if you design products incorporating these.

Assessment:

Exam board Edexcel

Coursework 60%

Written Examination 40%

There is only one level of entry for the exam. The qualification is GCSE grade A*-G

Subject: Textiles Technology

Introduction:

Textiles Technology is an interesting course offered within the department of Design & Technology. It provides students with an opportunity to work like a real life designer solving problems and creating solutions with textile materials. The course provides students with an opportunity to develop their skills in a wide variety of areas covered by the design process and their practical skills in both creative and construction techniques. Students will produce a variety of made-outcomes during the course including garments and decorative products.

What will it be like?

Textiles Technology is primarily a practical subject which should be enjoyable. It is through making things on the course that you will learn many new skills but it is also important that you learn textiles theory as this helps you design and make quality products.

In year 9 you will undertake a variety of short tasks. These include timed research and design challenges as well as making a variety of products which will allow you to build up a good selection of manufacturing skills. Practical tasks in year 9 focus on decorative as well as construction techniques so that you have the opportunity to include both in your controlled assessment task. There are also elements of theory which you will study throughout the year.

Nearer the end of Year 9 you will begin to work on your major project known as the controlled assessment task. This activity will be chosen by the student (with teacher input) from a wide variety of tasks set by the exam board. It will consist of a design folder (approx 20 A3 pages) and a made outcome of suitable complexity. In the past students have made garments as well as interior products and children's toys.

Assessment:

Exam Board: Edexcel

The course is split into two sections:

- Written Paper (40% of Total Marks)
 - Taken at the end of year 10 and comprising of design problems and theory based questions. Questions will be based on materials, components and processes as well as on industrial practice and products.

- Controlled Assessment Task (60% of Total Marks)
 - This is a major design and make project. Emphasis is on the student's ability to research, design & manufacture a quality and creative textile product of suitable demand.

There is only one level of entry for the exam. The qualification is GCSE grade A*-G

Subject: BTEC Travel & Tourism

Introduction:

Tourism is a growing worldwide industry that serves people when they travel for their own pleasure. This BTEC course studies the tourist industry and would be especially suited to students considering a career in tourism.

What will it be like?

Unit 1 - Introduction to Customer Service in Travel and Tourism

This gives an introduction to the travel agent, tour operator, airlines, theme parks, train and hotel industry and how they link together.

Unit 2- Introduction to Customer Service in Travel and Tourism

Students learn the core skills behind good customer service in the travel and tourism industry. They get the chance to study real live companies in practice and get to test their own customer service skills through the use of role play and video.

Unit 4 - Introduction to European Destinations

Students do case studies of different types of holiday destinations in Europe in terms of location, choice of accommodation and activities. Students develop marketing and presentation skills within this unit.

Assessment:

The course will teach pupils skills in business, reading and presenting information in many forms (graphs, tables, maps, diagrams, ICT and photos).

Each unit of the course is assessed according the grading criteria Pass, Merit and Distinction.

This BTEC first certificate is equivalent to 2 GCSEs and has been accredited by the QCA at level 2 of the National Qualifications Framework. Therefore on completion of this course it can lead the pupil to level 3 in the same vocational area at post 16.

Subject: Urdu GCSE

Introduction:

If you can speak another European Language, you will be more able to make friends with our neighbours, enjoy holidays and your chance of getting a well paid, interesting job will increase. You will become a more confident individual and there is no doubt that your English will improve greatly, because you will understand how a language works.

What will it be like?

In a multicultural school, a foreign language is a must, as you will learn a great deal about culture and be able to make comparisons with the UK. This helps your personal development in becoming tolerant of and understanding towards others who are different from you. You will have many opportunities to improve your language using ICT skills and all the resources we have for independent learning. Urdu Speaking Support Staff and your teacher will always be there to support you in your learning as you work through four themes which are relevant and interesting to teenagers. The department's exam results are excellent.

Assessment:

AQA Full Course GCSE A* to G. You will be assessed as usual in four skill areas :

Speaking tests are taken when you tell us you are ready and confident. Listening and reading are exams for which you are well prepared at foundation or higher level. Written assessment is a national follow on from your lessons at regular stages.



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Contacts & Examples of Jobs/Careers

Contacts and Examples of Jobs / Careers

- **Acting** - For further information, please contact Mr Powell or Mrs Sweasey.

Examples of Jobs and Careers for Performance Arts: - Theatre Management, 'Behind the scenes' Work, Journalist, Musician, Music Technologist, Entertainer, Choreographer, Dancer, Actor, Presenter, Stage Management.

- **Art** - For further information, please contact Mrs Walker or Miss Baker.

Examples of Jobs and Careers related to Art & Design: - Sculptor, Animator, Cartoonist, Portrait Painter, Illustrator, Teacher, Photographer, Graphic Designer, 3D Product Designer, Web Designer, Fashion Designer, Textile Designer, Interior Designer, Jewellery Designer, Architect.

- **Business** - For further information please see Mrs Barlow or Mr Spicer.

Examples of Jobs and Careers for Business Studies: - Estate Agent, Marketing Specialist, Retail Management, Advertising, Transport Manager, Training Officer, Purchasing manager, Human Resources Business Finance.

- **Dance** - For further information, please contact Miss Dunbar.

Examples of Jobs and Careers for Performance Arts: - Theatre Management, Professional Dancer, Journalist, Choreographer, Stage Management, Director.

- **Food** - For further information, please contact Mrs Clayton.

Examples of Jobs and Careers related to Food Technology: Chef, Catering Assistant, Restaurant Manager, Catering Manager. Teacher of Food Technology, Baker/ Patisserie Café/ Take away owner or assistant. Kitchen assistant in schools, care homes and hospitals.

- **French or Spanish** - For more information, please contact Mrs Middleton.

Examples of Jobs and Careers for Modern Languages: - Teacher, TESOL (Teaching English as a Foreign Language), Travel Representative, Hotel Manager, Business Communications.

- **Geography** - For further information, please contact Mr Barber or Mr Davies

Examples of Jobs and Careers for Geography: - Air Traffic Controller, Travel Consultant, Transport Manager, Tourist Information Worker, Land Surveyor, Town Planner, Ordnance Survey, Weather Forecaster, Geologist, Environmental Scientist.

- **History** - For further information, please contact Mr Keddie or Mr Cook.

Examples of Jobs and Careers related to History: - Art Historian, Archaeologist, Geneologist, Teacher, Political Researcher.

- **ICT** - For further information, please contact Mr Quinn.

Examples of Jobs and Careers related to ICT: Desk Top Publisher, Systems Analyst, Software Engineer, ICT Consultant, ICT Technician, Network Manager, Hardware Designer.

- **Music** - For further information, please contact Miss Gott, Miss Rochell or Miss Williams.

Examples of Jobs and Careers for Music: - Sound Recording Engineer, Music Technologist, Music Producer, Concert Organiser, Music Journalist, Singer, Teacher, Band Member, Composer, Music Therapist.

- **Physical Education** - For further information, please see Mr Horkin

Examples of Jobs and Careers for PE: - Coach, Teacher, Sports Scientist, Sports Physiotherapist, Professional Sports Person, Health Club Worker, Pool Attendant, Youth Worker, Leisure Centre Worker.

- **Product Design** - For further information please contact Miss Hall

Examples of Jobs and Careers related to Resistant Materials: Industrial Engineer, Product Designer, Draughtsman, Trades.

- **Production** - For further information, please contact Mr Powell or Mrs Thomas

Examples of Jobs and Careers for Performance Arts: - Theatre Management, 'Behind the scenes' Work, Journalist, Musician, Music Technologist, Entertainer, Choreographer, Dancer, Actor, Presenter, Stage Management.

- **Resistant Materials** - For further information please contact Miss Hall

Examples of Jobs and Careers related to Resistant Materials: Industrial Engineer, Product Designer, Draughtsman, Trades.

- **Textiles** - For further information please contact Miss Croft

Examples of Jobs and Careers related to Textiles: Seamstress, Fashion Designer, Fabric Designer, Pattern Designer, Soft Furnishing, Upholsterer, Tailor.

- **Travel & Tourism** - For further information, please contact Mr Davies.

Examples of Jobs and Careers for Travel & Tourism: - Leisure Centre Assistant, Outdoor Pursuits Instructor, Fitness Instructor, Events Organiser, Travel Consultant, Air Cabin Crew, Tour Operator, Resort Representative, Hotel Manager.

- **Urdu** - For more information, please contact Mrs Middleton or Mr Habib.

Examples of Jobs and Careers for Modern Languages: - Teacher, TESOL (Teaching English as a Foreign Language), Travel Representative, Hotel Manager, Business Communications.



WESTBOROUGH



A Specialist College for Business
& Enterprise and the Arts

Option Form

KEY STAGE 4 – OPTION CHOICES – 2011/2014

You will study core subjects in English Language, English Literature, Maths and Science (Double Award Science GCSE), Humanities, IFS plus 4 Option Choices.

Name:

Form Group:

	BLOCK A	BLOCK B	BLOCK C	SPECIALIST BLOCK
	Business *Dance Food Technology *French / Spanish *Music Resistant Materials *Spanish Textiles Urdu	Art Business Geography ICT – Creative Imedia PE Travel & Tourism Urdu	Art Btec Drama Btec Production Business Food Technology History ICT – Creative Imedia	Business Geography History ICT – Creative Imedia Travel & Tourism If selected I would like to do Separate Sciences YES / NO
First Choice				
Reserve Choice				

• **Choose ONE subject and a RESERVE subject for each block.**

- I want to complete the English Baccalaureate so I have chosen a language (French or Urdu) and History or Geography (see page 4) YES / NO
- I would like to do separate Sciences in block D if I am selected YES / NO
- Please list any courses that you would like to do which are not available above: _____
- Which job would you like to do in the future: _____
- Do you intend to go to University: YES / NO

Signed: Student _____ Parent/Carer _____

Date Returned _____ Form Tutor _____

Return this completed form to your Form Tutor NO LATER THAN Thursday 10 February 2011
Whilst every effort will be made to provide first choices these cannot always be guaranteed
Subjects with an asterisk (*) identify courses which may be taught on other sites in Dewsbury if numbers are low.